

LONG TERM FACILITIES PLAN

TRANSITION TO MIDDLE SCHOOL PROGRAMMING IN THE DW POPPY AREA

COMMUNITY MEETING NO. 3



Wednesday, April 19, 2017
DW Poppy Secondary School

WELCOME AND INTRODUCTIONS



OVERVIEW OF THE MEETING

- Traditional Welcome and Introductions
- Reflect – Setting the Stage
- Process – Guiding our Actions
- Recommendation
- Beginning with DW Poppy – Factors Influencing Readiness
- Next Steps
- Composition of the Transition Committee?
- Key Considerations and Opportunities for the Transition Committee

INTRODUCTIONS

District Leadership Team

Gord Stewart

A/Superintendent of Schools

David Green

Secretary-Treasurer

Woody Bradford

Assistant Superintendent

Claire Guy

Assistant Superintendent

Mal Gill

Assistant Superintendent

Human Resources

Board of Education

Rob McFarlane, Chair

Megan Dykeman, Vice-Chair

Shelley Coburn, Trustee

Alison McVeigh, Trustee

Rod Ross, Trustee

David Tod, Trustee

Rosemary Wallace, Trustee

INTRODUCTIONS

School Administrators

Balan Moorthy, Principal
DW Poppy Secondary

Dean Pacheco, Vice-Principal
DW Poppy Secondary

Gord Yu, Vice-Principal
DW Poppy Secondary

Clint Jackson, Principal
Ft. Langley Elementary

Dianne Chretien, Principal
North Otter Elementary

Nathan Erker, Principal
Peterson Rd. Elementary

Scott Johnson, Principal
Wix-Brown Elementary

Cathy Gracie, Principal
Coghlan Fundamental Elementary

District Staff

Brian Iseli
Assistant Secretary-Treasurer

Sam Muraca, District Principal
Educational Planning

Tristan Schaufler, Director
Facilities, Capital Projects and Transportation
Ken Hoff, Communications Manager
Tami Dao & Sharon Kavanagh, ELL Department

REFLECT SETTING THE STAGE



To DATE

- Middle school implementation in Langley Secondary, Aldergrove Secondary and Willoughby Slope communities

- Board of Education Motions

“That the Board of Education supports the establishment of a District-wide middle school model as part of the Long Term Facilities Plan.”

“That the Board of Education approves that staff undertakes a consultation with the Brookwood, DW Poppy and Walnut Grove communities regarding the transition to a middle school model upon completion of the informational community meetings.”

* The Fundamental community has also been included in the consultation process taking place this year.

- Long Term Facilities Plan Recommendation

It is recommended that School District No. 35 (Langley):

“Commences a stakeholder consultation process to discuss middle grades education with a potential follow-up process on middle grades configuration for the Brookwood, D.W. Poppy, and Walnut Grove areas.”

A FOCUS ON STUDENTS

- Caring for the social – emotional well-being of children
- Being mindful of the physical well-being of children
- Providing vibrant and sustainable learning opportunities for all children



PROCESS GUIDING OUR ACTIONS



GUIDING PRINCIPLES FOR AN EFFECTIVE COMMUNITY CONSULTATION

1. That the consultation process be one of integrity where honesty and transparency are of utmost importance.
2. That trust between communities and the District be developed and maintained throughout the process.
3. That the District listen to communities and sincerely reflect on feedback and ideas.
4. That the District value and honour community members and treat them with respect.

PRINCIPLE 1 – TRANSPARENCY & HONESTY

DISTRICT DATA SHARED

- Enrolment Projections
- Facility Conditions
- Transportation
- Long Term Facilities Plan

PRINCIPLE 2 – TRUST THROUGHOUT THE PROCESS

DIFFERENT MODELS PROVIDED

- PAC Involvement
- Listen to examples from Principals who have been part of the models
- Panel discussions / reflections from students, teachers, parents
- Provide the options
- Grade 6-8 scenario (converting Peterson Rd or North Otter)
- Grade 6-12 scenario (extending the learning at DW Poppy)

PRINCIPLE 3 – LISTEN TO COMMUNITIES STRUCTURES TO SUPPORT HIGH LEVEL COMMUNICATION – FEEDBACK CRITICAL FOR SUCCESS

- Discussions at each meeting – facilitated and recorded
- Website
- Hash tag
- Feedback email
- Newspaper

PRINCIPLE 4 – TREAT PEOPLE WITH RESPECT

RESPECTFUL COMMUNITY INTERACTION

- Gathered information – used this information to drive decision
- Present recommended model to the community and Board of Education
- Provide opportunities to continue to get feedback from each school community
- Provide realistic timelines to work through considerations / opportunities

RECOMMENDATION



WHAT WE HEARD

- Grade 6-12 model at DW Poppy
- Will provide the educational experiences that will serve our students well in the DW Poppy community
- Provides a sustainable model for the community
- Plan needs to address parent concerns regarding student safety
- Affect on K-5 students needs to be considered (walk / travel distances)

TIMELINE

BEGINNING WITH DW POPPY – FACTORS INFLUENCING READINESS

- Readiness of each school community (Brookwood, DW Poppy, Fundamental, Walnut Grove)
- Maximizing opportunities for students in the DW Poppy community
- Langley Secondary / Aldergrove Secondary are providing these experiences for their students
- Viability with the trends in population
- Continue the legacy of DW Poppy – tradition, community, family
- District response to community's concerns

NEXT STEPS

MOVING FORWARD

- Measuring impact of recent Supreme Court decision on the transition to middle school programming
- Update on Brookwood, Fundamental and Walnut Grove community consultations
- Report and recommendation(s) presented to Trustees at the Regular Board of Education meeting on May 30, 2017
- Review capacity of elementary schools in the region
- Formation of a Transition Committee to continue working with the community

TRANSITION COMMITTEE



TRANSITION COMMITTEE STRUCTURE

- Administrators from each of the DW Poppy family of schools plus Principal of Coghlan Elementary School
- PAC Presidents (or designate) from each of the DWP Poppy family of schools plus Coghlan Elementary School
- Two teachers from DW Poppy Secondary and one from each of the DW Poppy feeder schools plus Coghlan Elementary School
- Two students from DW Poppy Secondary and one from each of the DW Poppy feeder schools plus Coghlan Elementary School
- Additional members may include the Assistant Superintendent, Secretary Treasurer and Community Partner representatives

TRANSITION COMMITTEE

KEY CONSIDERATIONS AND OPPORTUNITIES

Initial Considerations

- Supreme Court Ruling
- Timeline
- Transportation
- Safety
- Facility Upgrades
- Impact on Elementary Schools (educational programs and facilities)
- Impact on BCIT
- Communication Structure

TRANSITION COMMITTEE

KEY CONSIDERATIONS AND OPPORTUNITIES

Opportunities

- Access to a facility that will provide outstanding educational experiences for students
- Enrolment stability and growth
- New programs (i.e., Outdoor Education)
- New modular units to support learning, safety and growth
- Meeting the needs of our adolescent learners – equal opportunities



KEY QUESTIONS

SMALL GROUP CONVERSATIONS

Brainstorm thoughts and ideas that are important considerations from your school's perspective

1. Feedback on proposed composition of Transition Committee.
2. What are some initial considerations the Transition Committee should work through?
3. Any other feedback?