

LONG TERM FACILITIES PLAN

TRANSITION TO MIDDLE SCHOOL PROGRAMMING IN THE DW POPPY AREA

COMMUNITY MEETING NO. 2



Thursday, February 16, 2017
DW Poppy Secondary School

WELCOME AND INTRODUCTIONS



OVERVIEW OF THE MEETING

- Traditional Welcome and Introductions
- Consultation Timeline
- Emerging Themes
- Options for Middle Configuration – Enrolment/Facilities Information
- A Look into the Grade 6-12 Model – Safety, Culture and Programming
- Options for Middle Configuration – Opportunities and Considerations
- Break-out Discussion (mixed groups)
- Break-out Discussion (school communities)

INTRODUCTIONS

District Leadership Team

Gord Stewart

A/Superintendent of Schools

David Green

Secretary-Treasurer

Woody Bradford

Assistant Superintendent

Claire Guy

Assistant Superintendent

Mal Gill

Assistant Superintendent

Human Resources

Board of Education

Rob McFarlane, Chair

Megan Dykeman, Vice-Chair

Shelley Coburn, Trustee

Alison McVeigh, Trustee

Rod Ross, Trustee

David Tod, Trustee

Rosemary Wallace, Trustee

INTRODUCTIONS

School Administrators

Balan Moorthy, Principal
DW Poppy Secondary

Dean Pacheco, Vice-Principal
DW Poppy Secondary

Gord Yu, Vice-Principal
DW Poppy Secondary

Clint Jackson, Principal
Ft. Langley Elementary

Dianne Chretien, Principal
North Otter Elementary

Nathan Erker, Principal
Peterson Rd. Elementary

Scott Johnson, Principal
Wix-Brown Elementary

Cathy Gracie, Principal
Coghlan Fundamental Elementary

District Staff

Brian Iseli
Assistant Secretary-Treasurer

Sam Muraca, District Principal
Educational Planning

Tristan Schaufler, Director
Facilities, Capital Projects and Transportation

Ken Hoff, Communications Manager

Karen Beatty, Tami Dao and Sharon Kavanagh,
ELL Department

CONSULTATION TIMELINE



TIMELINE: NOVEMBER 2016 – MAY 2017

- **Small Group Meeting to discuss proposed consultation plan/timeline**
 - Administrators and PAC representatives: November 23, 2016
- **Three community meetings planned for each area of the District**
 - Brookwood: January 17, February 22 and April 26, 2017
 - DW Poppy: January 11, February 16 and April 19, 2017
 - Fundamental: January 26, March 2 and May 8, 2017
 - Walnut Grove: January 31, February 27 and May 2, 2017
- **Small Group Meeting to review feedback from all communities and discuss potential options/timeline for moving forward**
 - Administrators and PAC representatives: April 5, 2017
- **Final report to the Board of Education Regular Meeting on May 30, 2017**
- **Transition Committee established and Implementation Plan developed**

EMERGING THEMES

INITIAL COMMUNITY THEMES AND QUESTIONS – DW POPPY COMMUNITY

Themes emerging from first DW Poppy community meeting (January 11, 2017):

- Community would like options.
- Possible school closure?
- Catchment changes under Grade 6-8 model.
- Impact on BCIT program at DW Poppy Secondary?
- Questions around feasibility of 6 to 12 at DW Poppy Secondary.
- Sustainability of secondary school; equity in terms of opportunities.
- Bussing implications of options?
- Funds for conversion?
- Benefits of K-5?
- Which community will proceed first with this model? Timeline of implementation?

INITIAL COMMUNITY THEMES AND QUESTIONS – BROOKSWOOD, WALNUT GROVE AND FUNDAMENTAL COMMUNITIES

Themes emerging from first Brookswood, Walnut Grove and Fundamental community meetings (January 17, 26 and 31, 2017):

- Community would like options.
- Funds for conversion?
- Which community will proceed first with this model? Timeline of District implementation?
- Conversion of existing sites?
- Interested in stand alone model (Brookswood and Walnut Grove).
- Development plans in the community? (Brookswood)
- Impact of DWP community decision on Fundamental community? (Fundamental)

ENROLMENT PROJECTIONS AND CAPACITY UTILIZATION

Long Term Facilities Plan

DW Poppy Secondary Area Elementary Schools

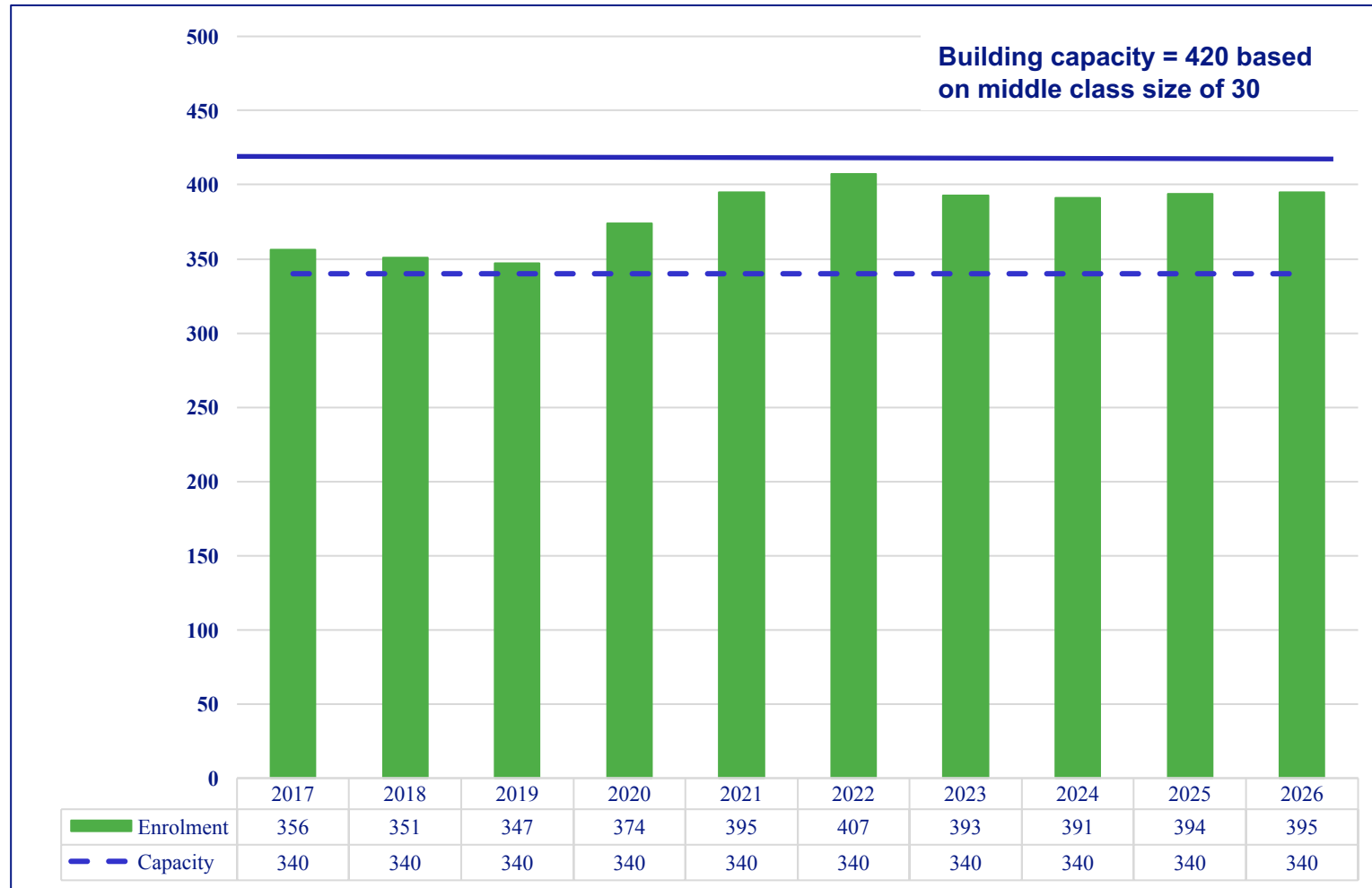


September 2016 Headcount Enrolment,
excluding International Students

STAND ALONE MIDDLE SCHOOL GRADE 6-8

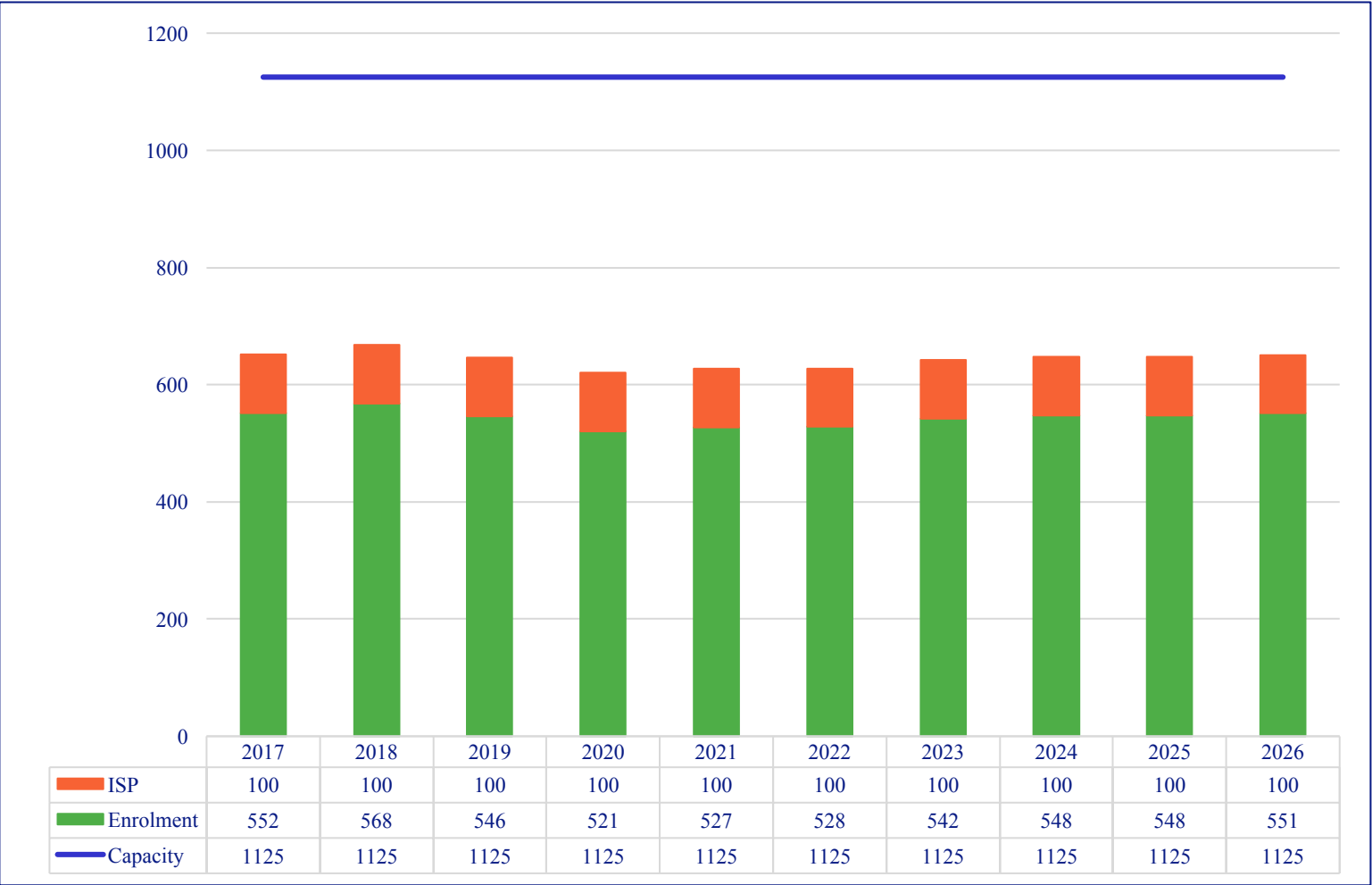


Stand Alone Middle School: Grade 6-8 (North Otter or Peterson Rd)



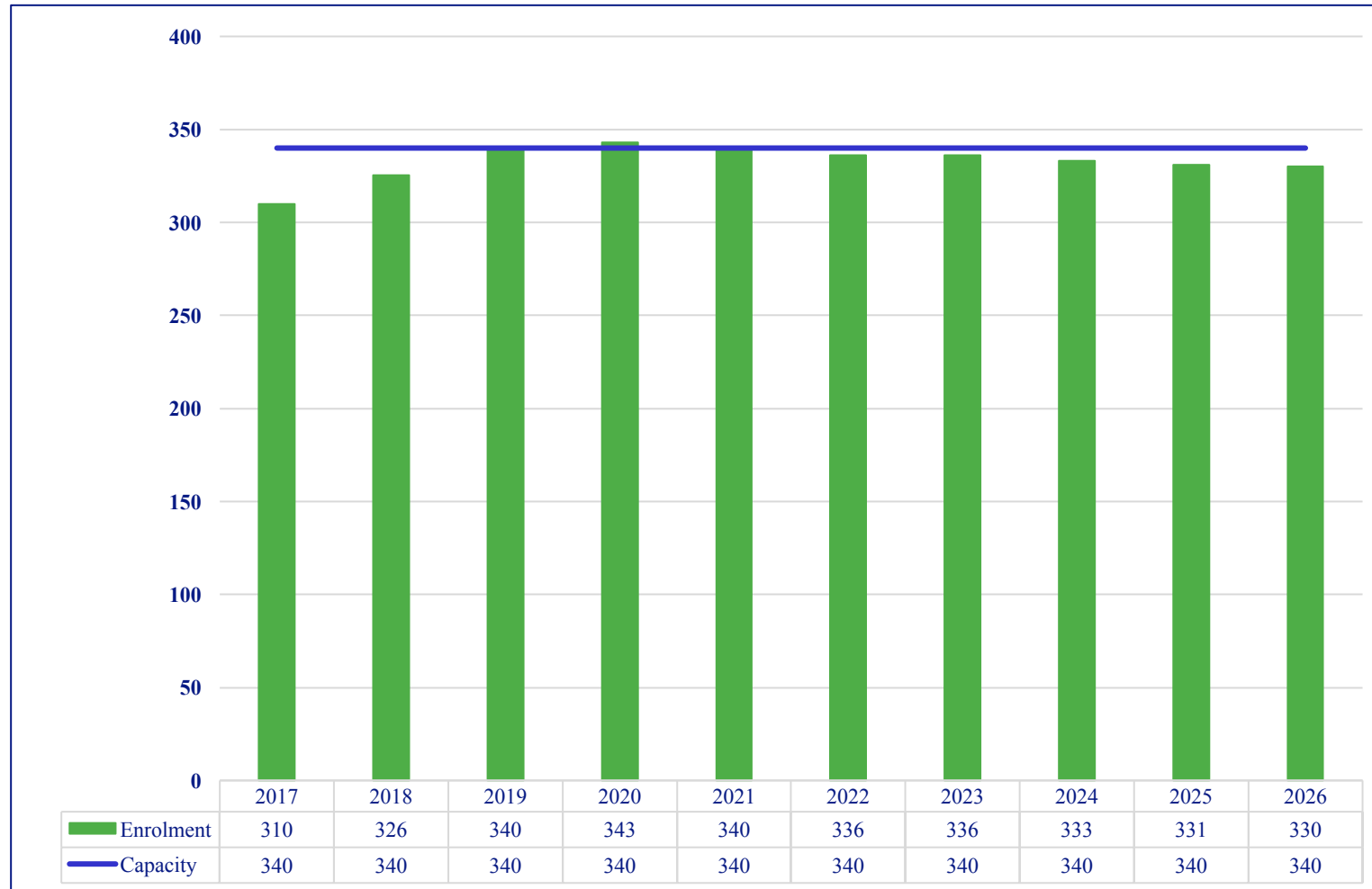
Stand Alone Middle School

DW Poppy Secondary: Grade 9-12



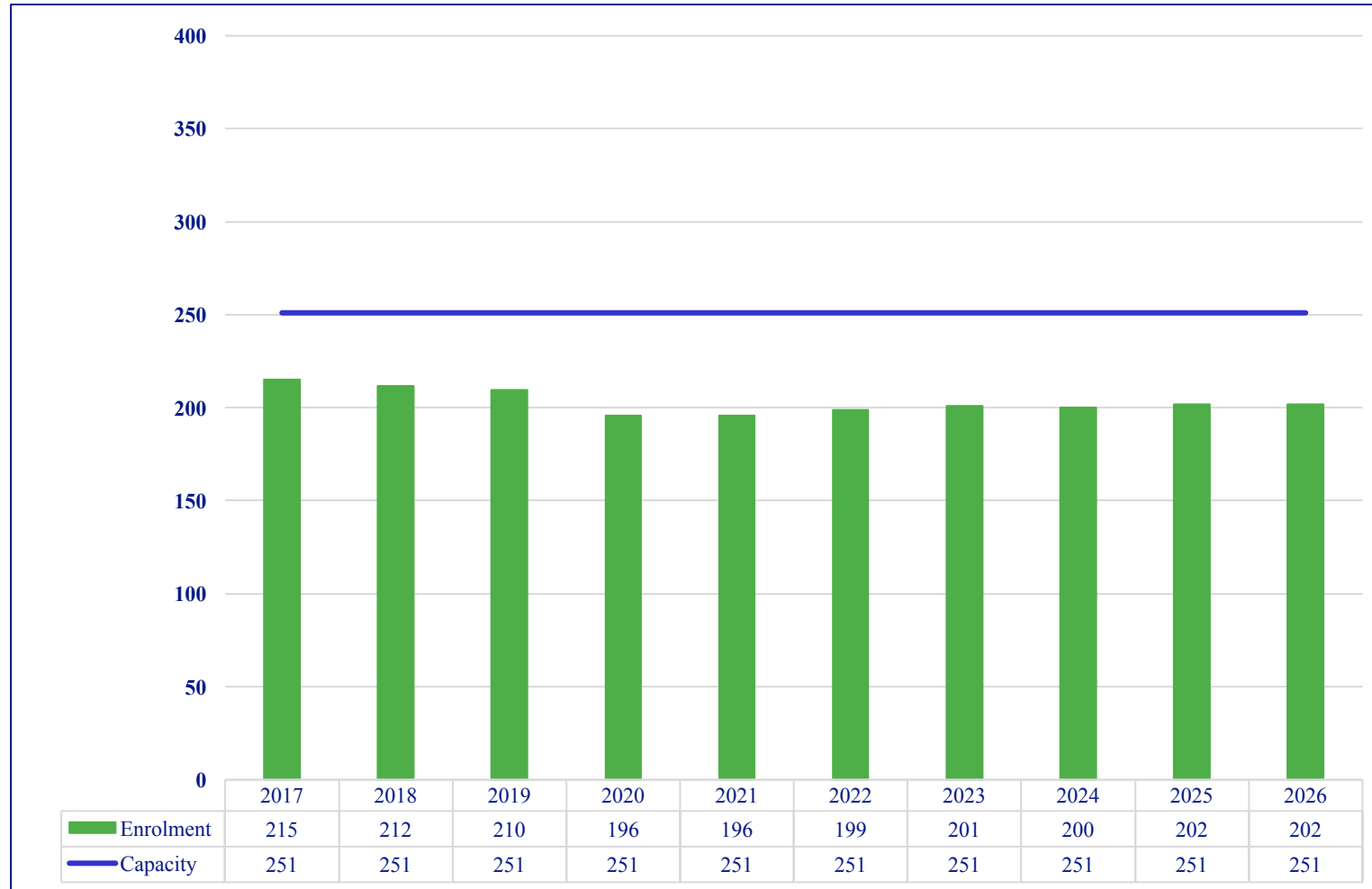
Stand Alone Middle School

North Otter or Peterson Rd Elementary: Grade K-5 (after catchment changes)



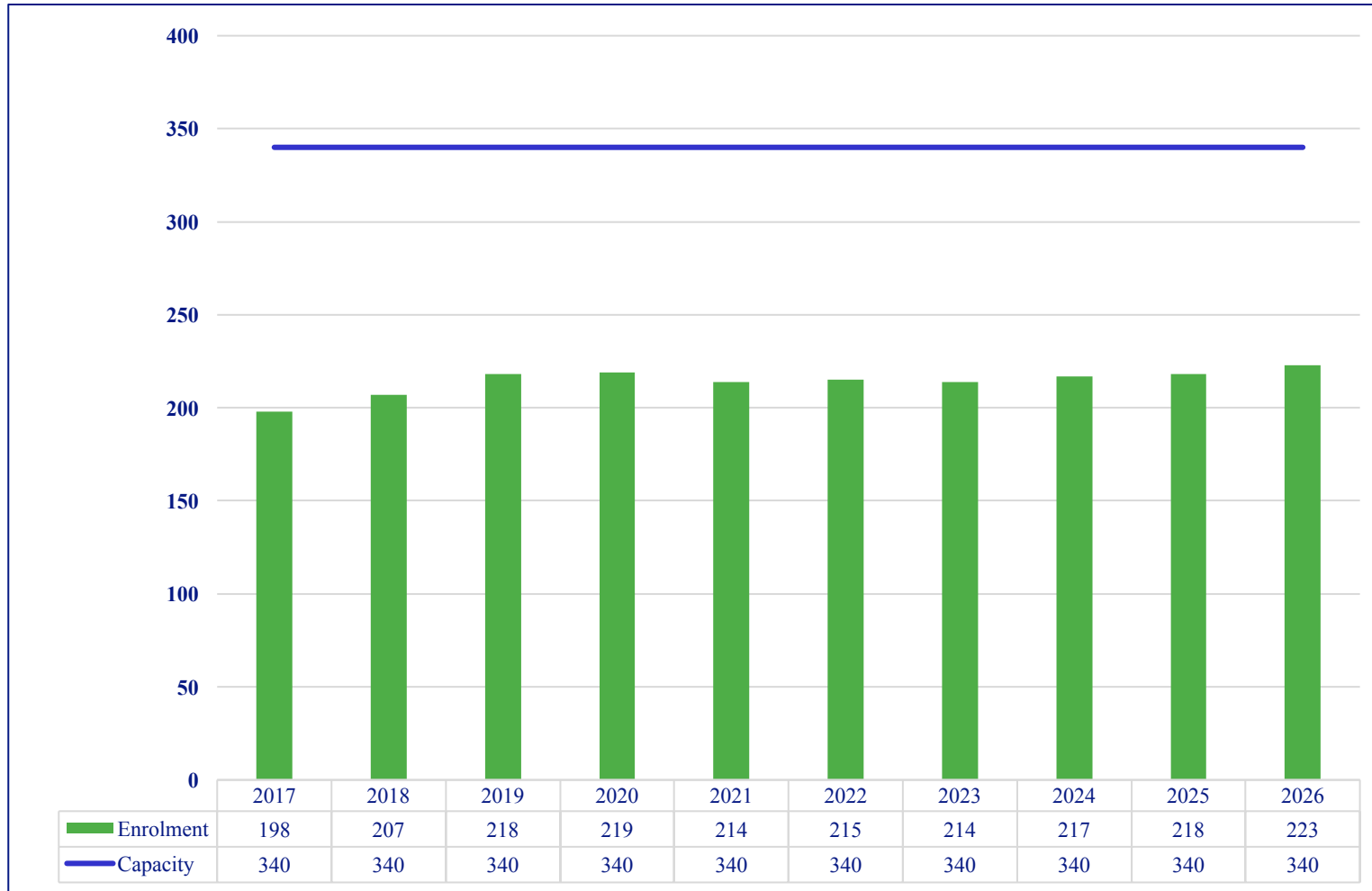
Stand Alone Middle School

Wix-Brown Elementary: Grade K-5 (after catchment changes)



Stand Alone Middle School

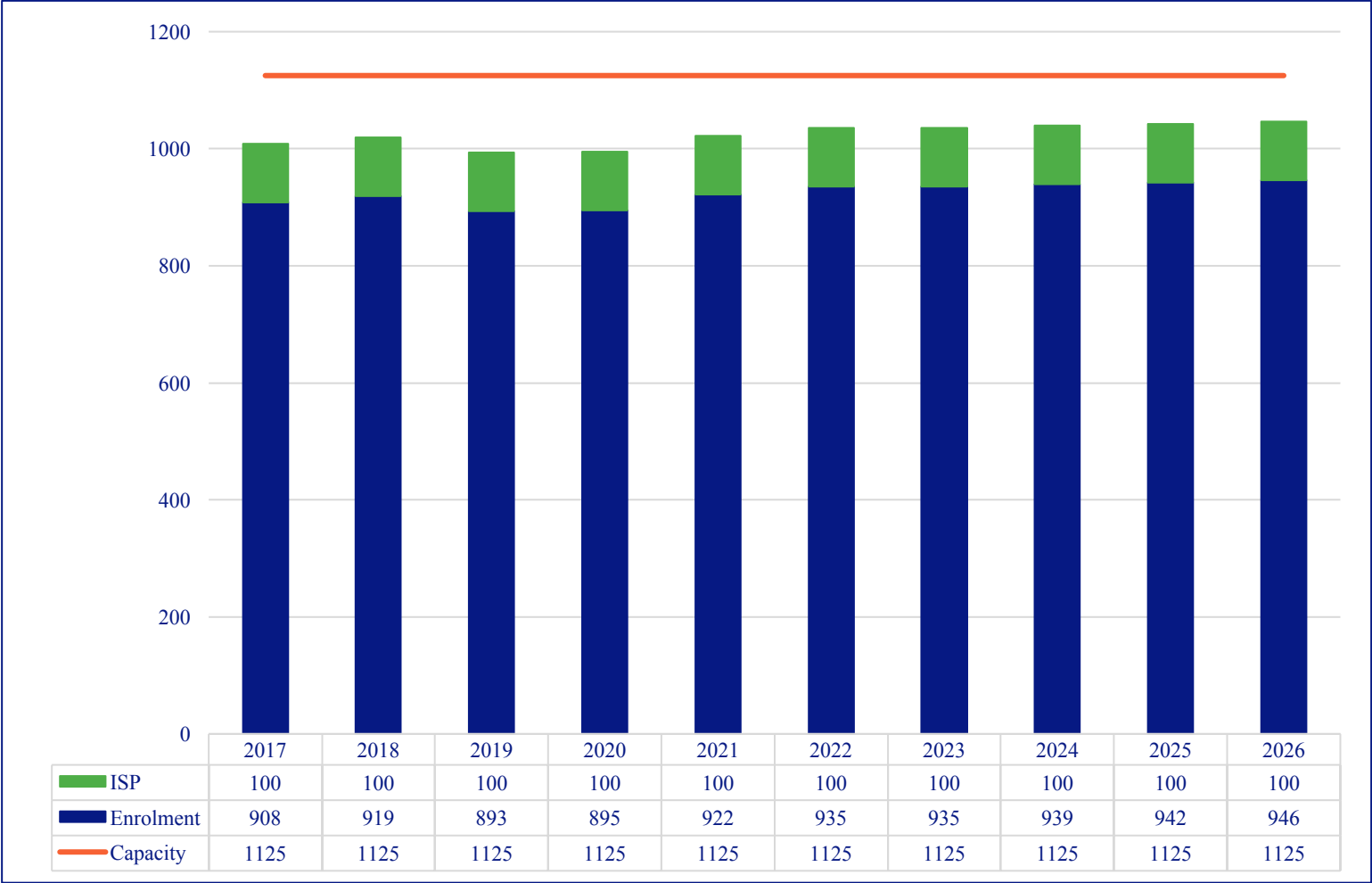
Ft Langley Elementary: Grade K-5



DW POPPY GRADE 6-12

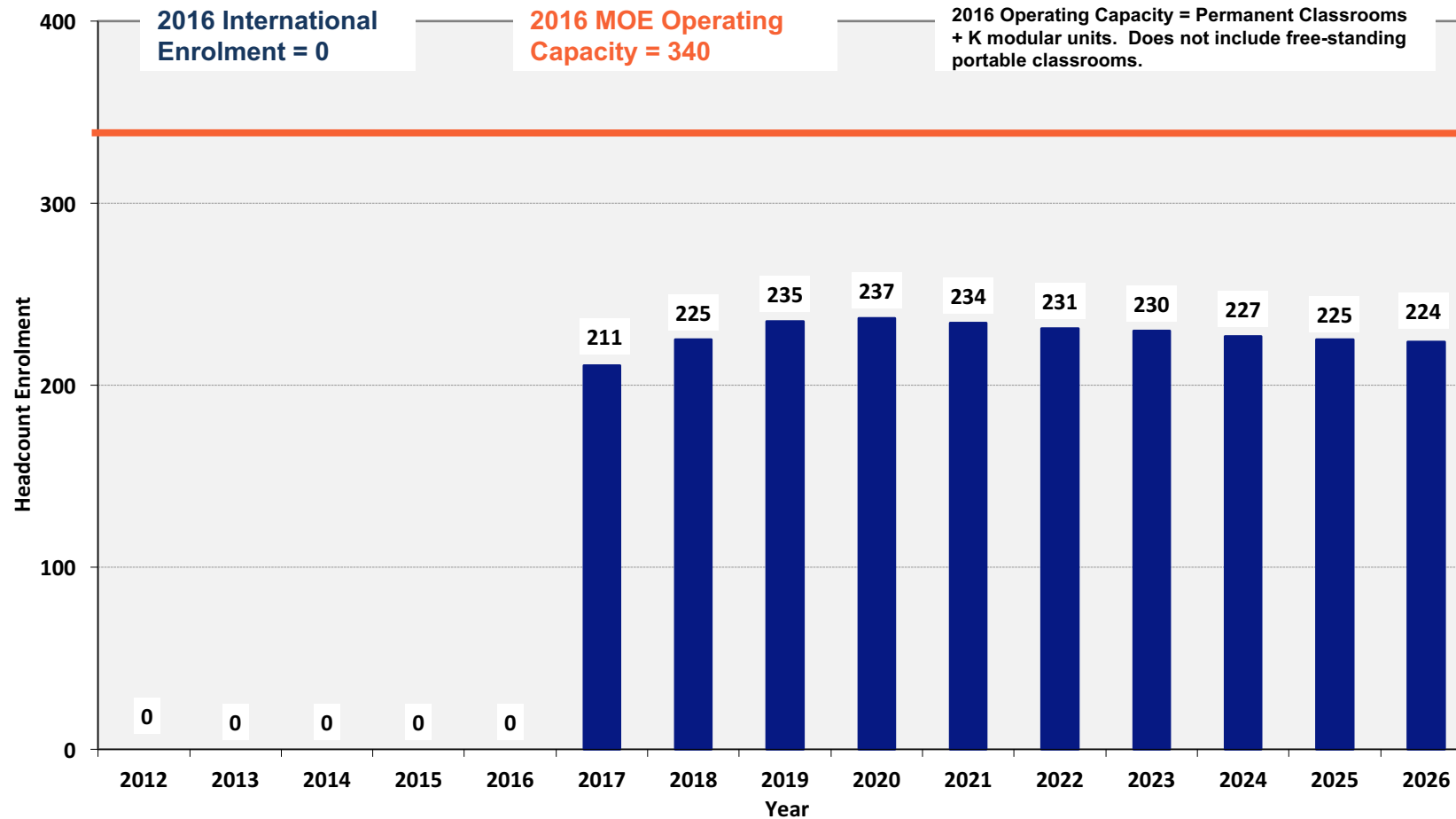


DW Poppy: Grade 6-12



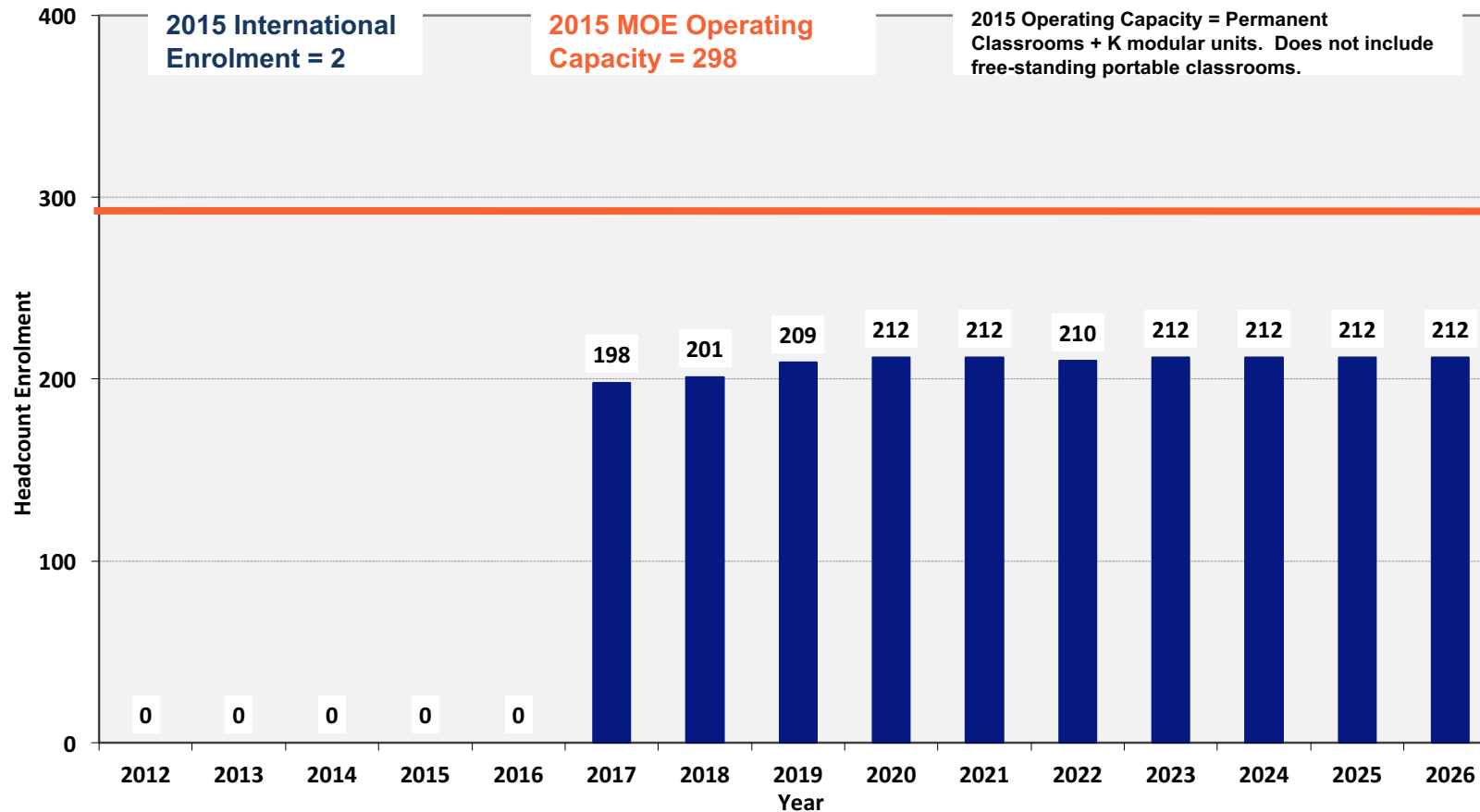
DW Poppy Grade 6-12

North Otter Elementary: Grade K-5



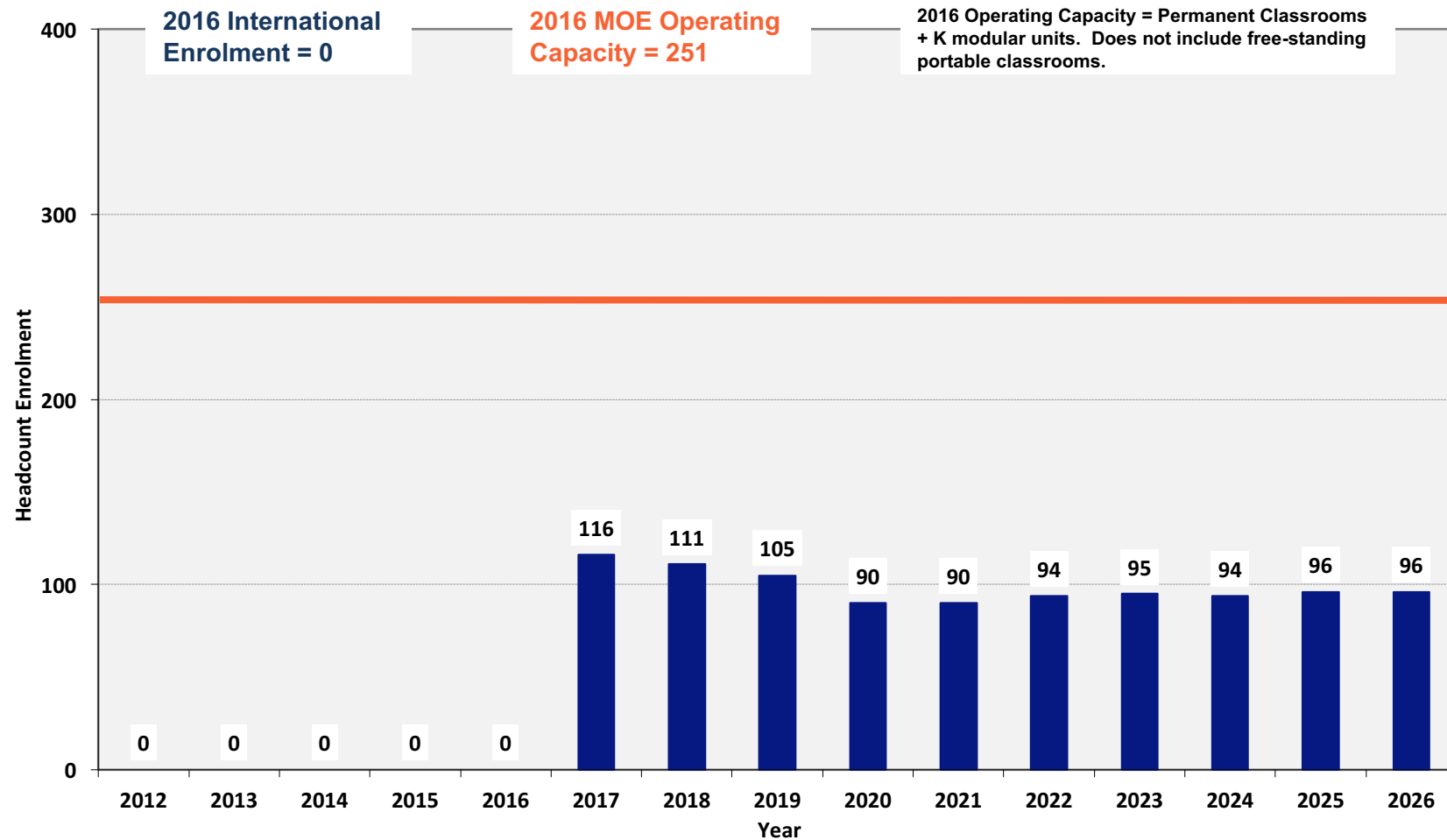
DW Poppy Grade 6-12

Peterson Road Elementary: Grade K-5



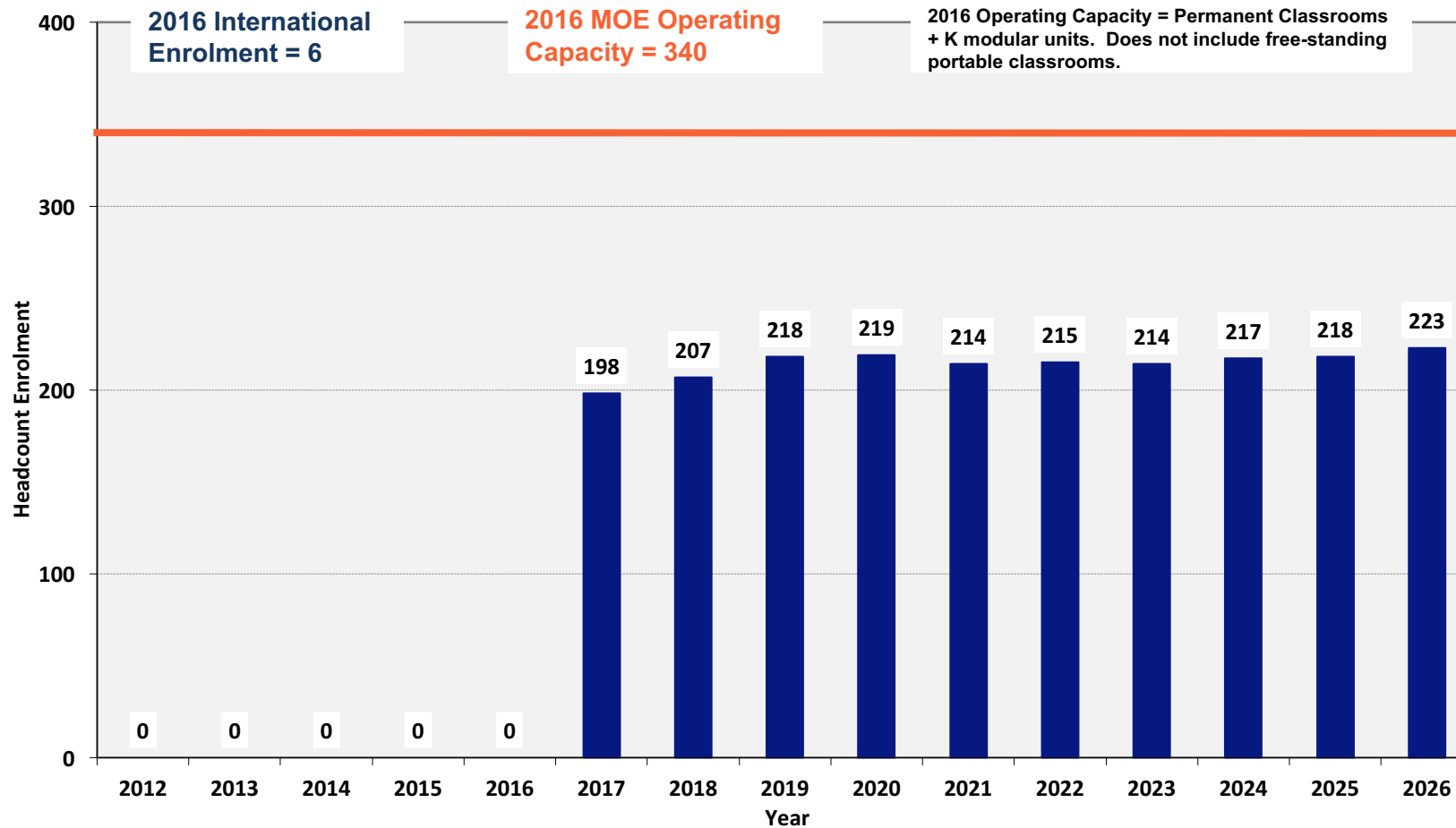
DW Poppy Grade 6-12

Wix-Brown Elementary: Grade K-5



DW Poppy Grade 6-12

Fort Langley Elementary: Grade K-5



TRANSPORTATION



POLICY #3850 (CONVEYANCE OF STUDENTS) – WALK LIMITS

- “Grade K-7 students who live 3.2 km or more away, by travelled road or walkway, from the nearest school in the student’s catchment area”
- “Grade 8-12 students who live 4.8 km or more away, by travelled road or walkway, from the nearest school in the student’s catchment area”

A LOOK INTO THE GRADE 6-12 MODEL – SAFETY, CULTURE AND PROGRAMMING

Diego Testa, Gillian Hennessey and Carter Mills
G.W. Graham Middle Secondary, Chilliwack School District



OPTIONS FOR MIDDLE CONFIGURATION – OPPORTUNITIES AND CONSIDERATIONS

Nathan Erker, Principal, Peterson Rd Elementary
Balan Moorthy, Principal, DW Poppy Secondary



Comparison of Models

Grade 6-12 Integrated Model (Converted Secondary School)

- Secondary school exploration spaces
- Greater alignment of curricular expectations
- Subject area specialists
- Peer mentoring opportunities
- Reduced transitions
- Building on athletic and arts programs

Grade 6-8 Stand Alone Model (Converted Elementary School)

- “Small” school feel and familiarity among staff and students
- Extra time to mature before transition to high school
- Expanded relationships with similar age groupings
- Control over explorations offered
- Leadership opportunities for students at Grade 6-8
- Existing playground
- Aligns with other comprehensive families (BGMS/HDSMS/YCMS)

Considerations of a Stand Alone Middle vs. Grade 6-12 Model

- Younger students attending school with older students (safety).
- Sustainability of DW Poppy Secondary if Grade 8 population is removed.
- School culture.
- Ability to create exploratory areas similar to a secondary school will be difficult to emulate.
- Cost to purchase explorations equipment that may already exist at DW Poppy.
- The impact of peer mentors or senior student leaders will not be felt.

Considerations of a Stand Alone Middle vs. Grade 6-12 Model

- Access to subject-specific staff, fine arts specialists, PE specialists and sport-specific coaches.
- Playgrounds.
- Catchment changes.
- Before and after school care.
- Facility Limitations:
 - Access to gymnasium, change rooms, and PE storage facilities
 - Learning Commons
 - Modular upgrades for exploration courses

BREAK-OUT DISCUSSIONS



MIXED GROUP CONVERSATIONS

After hearing the information on the two different middle configuration options, please discuss the following:

1. What opportunities/considerations would you like to add to the stand alone Grade 6-8 model?
2. What opportunities/considerations would you like to add to the Grade 6-12 model?
3. Are there models we haven't considered that need to be addressed?

SCHOOL COMMUNITY CONVERSATIONS

Brainstorm thoughts and ideas that are important considerations from your school's perspective

1. At this time, which of the discussed middle configurations do you think presents the best option for the DW Poppy community? Please share why.
2. Based on the information provided, what are the District's next steps?