

LONG TERM FACILITIES PLAN

TRANSITION TO MIDDLE SCHOOL PROGRAMMING IN THE BROOKSWOOD AREA

COMMUNITY MEETING NO. 2



Wednesday, February 22, 2017
Brookwood Secondary School

WELCOME AND INTRODUCTIONS



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OVERVIEW OF THE MEETING

- Traditional Welcome and Introductions
- Consultation Timeline
- Emerging Themes
- Options for Middle Configuration – Enrolment/Capacity Information
- Break-out Discussion (mixed groups)
- Break-out Discussion (school communities)

INTRODUCTIONS

District Leadership Team

Gord Stewart

A/Superintendent of Schools

David Green

Secretary-Treasurer

Woody Bradford

Assistant Superintendent

Claire Guy

Assistant Superintendent

Mal Gill

Assistant Superintendent

Human Resources

Board of Education

Rob McFarlane, Chair

Megan Dykeman, Vice-Chair

Shelley Coburn, Trustee

Alison McVeigh, Trustee

Rod Ross, Trustee

David Tod, Trustee

Rosemary Wallace, Trustee

INTRODUCTIONS

School Administrators

John Pusic, Principal
Brookwood Secondary

Jeff Keen, Vice-Principal
Brookwood Secondary

Mike Pue, Vice-Principal
Brookwood Secondary

Sarban Sangha, Principal
Alice Brown Elementary

Beth Cairnie, Principal
Belmont Elementary

Kavita Hoonjan, Vice-Principal
Belmont Elementary

Diana Wilk, Principal
Glenwood Elementary

Carol Osborne, Principal
Noel Booth Elementary

District Staff

Brian Iseli
Assistant Secretary-Treasurer

Sam Muraca, District Principal
Educational Planning

Tristan Schaufler, Director
Facilities, Capital Projects and Transportation

Ken Hoff, Communications Manager

Lisa Sadler, ELL Department

CONSULTATION TIMELINE

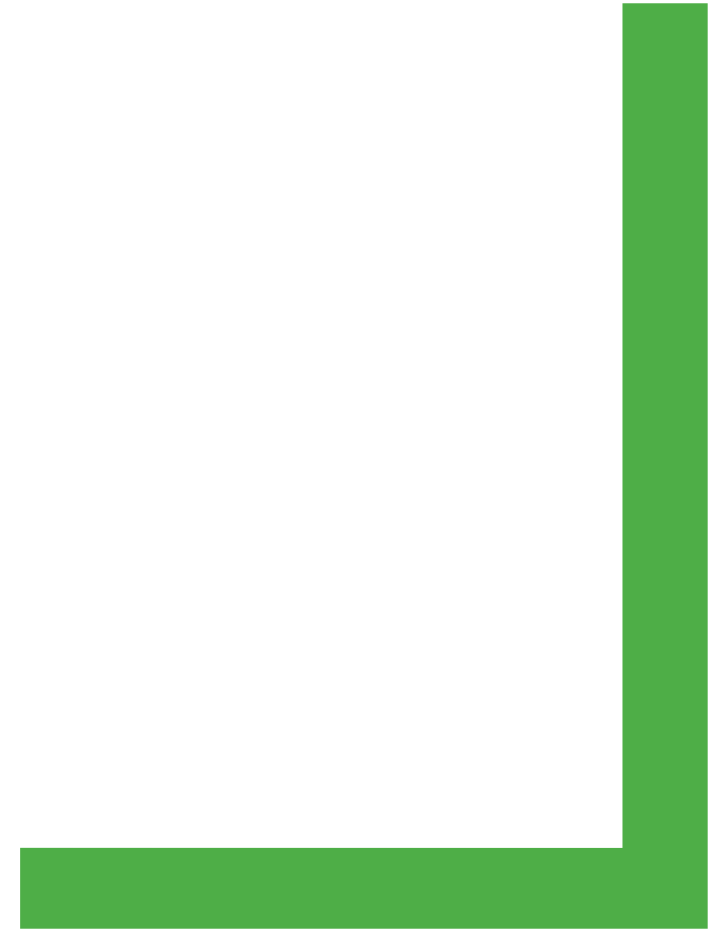


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TIMELINE: NOVEMBER 2016 – MAY 2017

- **Small Group Meeting to discuss proposed consultation plan/timeline**
 - Administrators and PAC representatives: November 23, 2016
- **Three community meetings planned for each area of the District**
 - Brookswood: January 17, February 22 and ~~April 26, 2017~~ Fall 2017 (TBD)
 - DW Poppy: January 11, February 16 and April 19, 2017
 - Fundamental: January 26, March 2 and May 8, 2017
 - Walnut Grove: January 31, February 27 and May 2, 2017
- **Small Group Meeting to review feedback from all communities and discuss potential options/timeline for moving forward**
 - Administrators and PAC representatives: April 5, 2017
- **Final report to the Board of Education Regular Meeting on May 30, 2017**
- **Transition Committee established and Implementation Plan developed**

EMERGING THEMES



INITIAL COMMUNITY THEMES AND QUESTIONS – BROOKSWOOD COMMUNITY

Themes emerging from first Brookswood community meeting (January 17, 2017):

- Community would like options.
- Possible school closure?
- Development plans in the community? Interim possibilities?
- Catchment changes under Grade 6-8 model?
- Commitment to French Immersion?
- Bussing implications of options?
- Impact on Brookswood Secondary?
- Funds for conversion?
- Which community will proceed first with this model? Timeline of implementation?

INITIAL COMMUNITY THEMES AND QUESTIONS – DW POPPY, WALNUT GROVE AND FUNDAMENTAL COMMUNITIES

Themes emerging from DW Poppy, Walnut Grove and Fundamental community meetings (January 11, 26, 31 and February 16, 2017):

- Community would like options.
- Funds for conversion?
- Which community will proceed first with this model? Timeline of District implementation?
- Possible school closure (DW Poppy)?
- Conversion of existing sites?
- Interested in stand alone model (Walnut Grove).
- Considering both the Grade 6-12 and Grade 6-8 option (DW Poppy).
- Impact of DWP community decision on Fundamental community (Fundamental)?



ENROLMENT PROJECTIONS AND CAPACITY UTILIZATION



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LONG TERM FACILITIES PLAN

Brookwood Area Elementary Schools

September 2016 Headcount Enrolment, excluding International Students



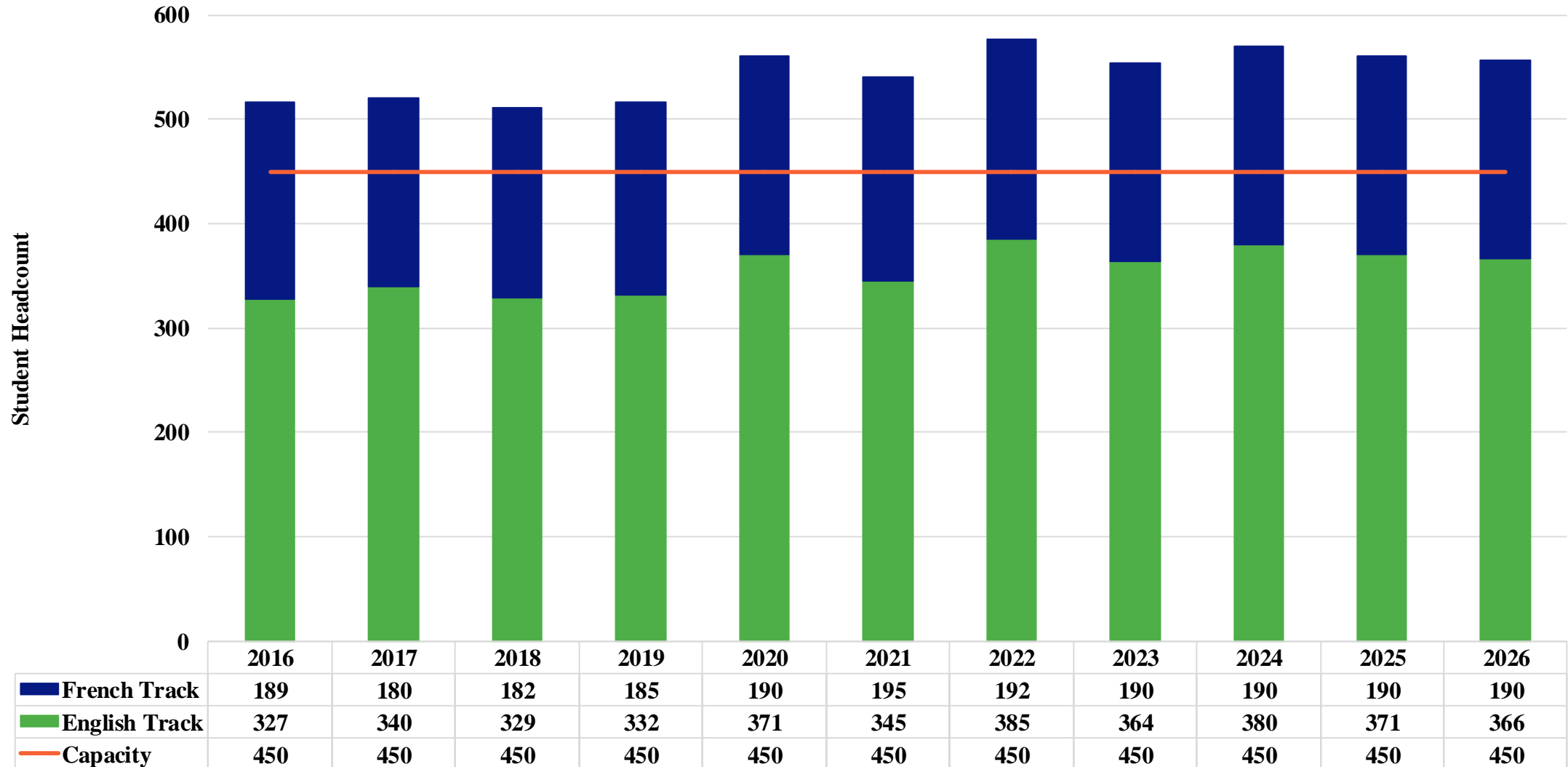
**STAND ALONE
MIDDLE SCHOOL
GRADE 6-8
@ NOEL BOOTH**



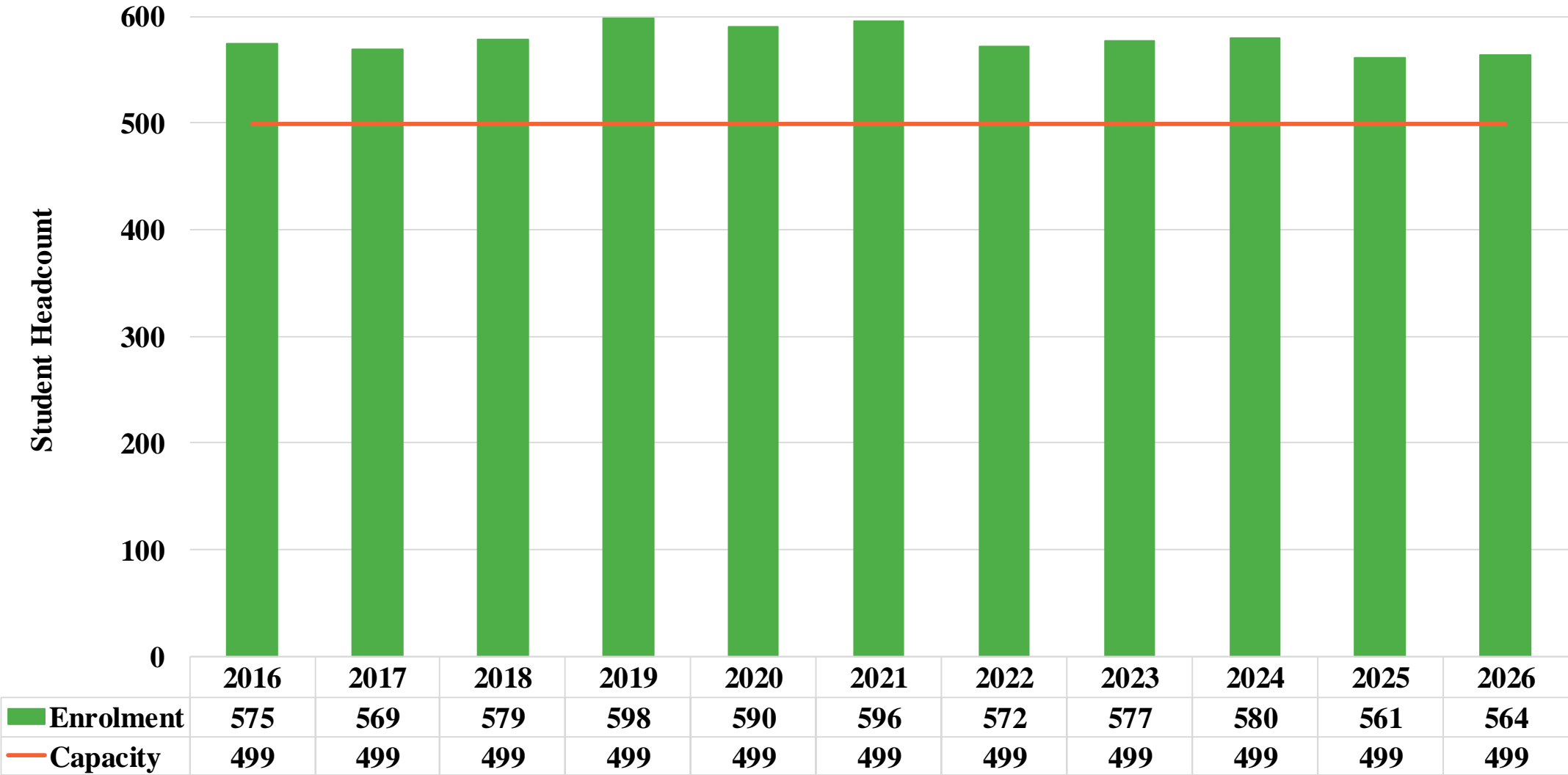
STAND ALONE MIDDLE SCHOOL – GRADE 6-8 @ NOEL BOOTH

- Becomes a dual track school operating at 120% of middle capacity
- Middle capacity based on class sizes of 30
- Belmont becomes a single track English stream operating at over 100% of elementary capacity
- Alice Brown becomes a single track French stream
- Requires a catchment change so that the Noel Booth and Alice Brown English students would go to Belmont
- Possible impact on the Glenwood catchment with catchment changes moving students from Noel Booth

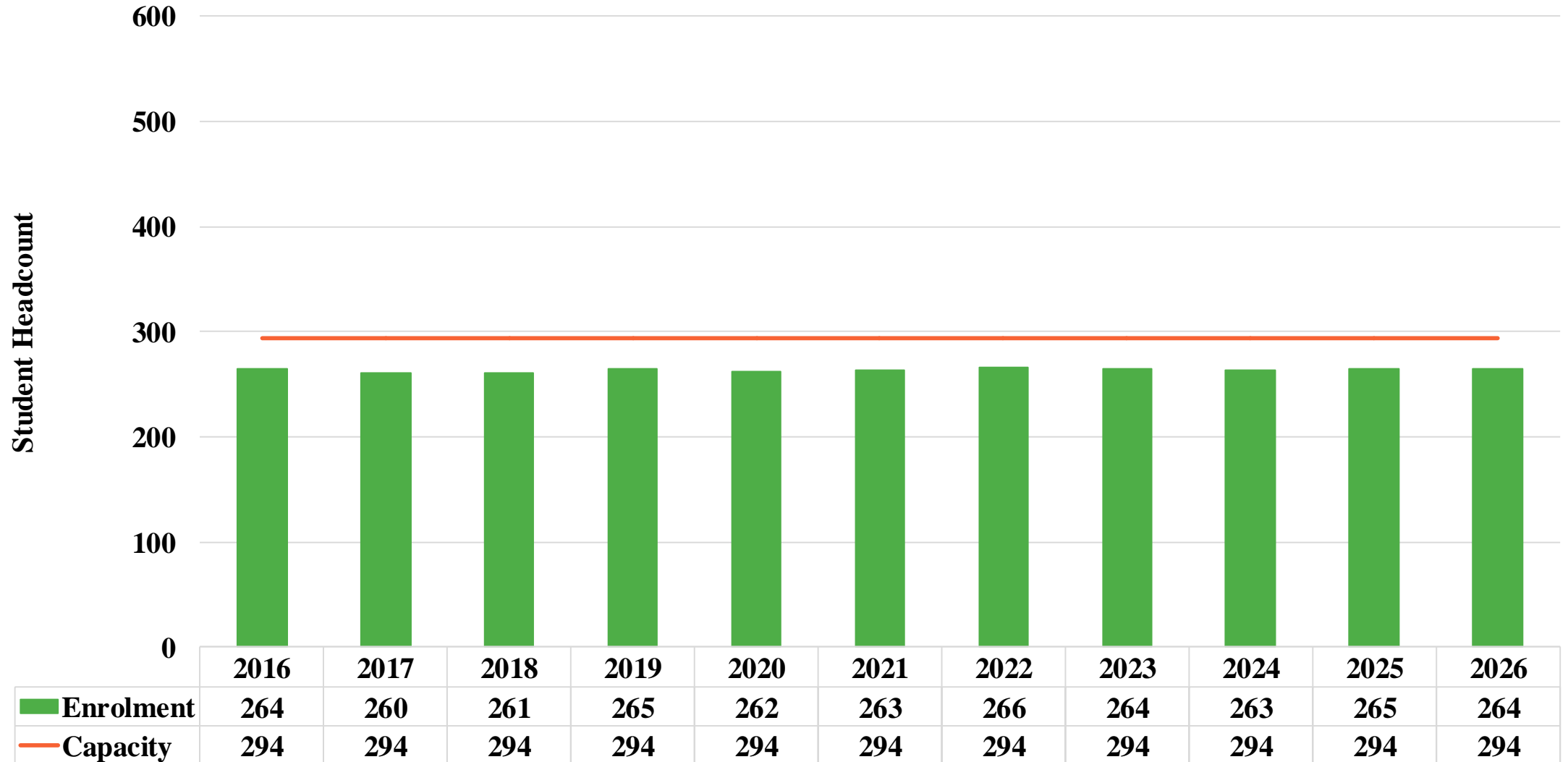
NOEL BOOTH DUAL TRACK 6-8 MIDDLE SCHOOL PROJECTED HEADCOUNT ENROLMENT



BELMONT SINGLE TRACK ENGLISH ELEMENTARY SCHOOL PROJECTED HEADCOUNT ENROLMENT

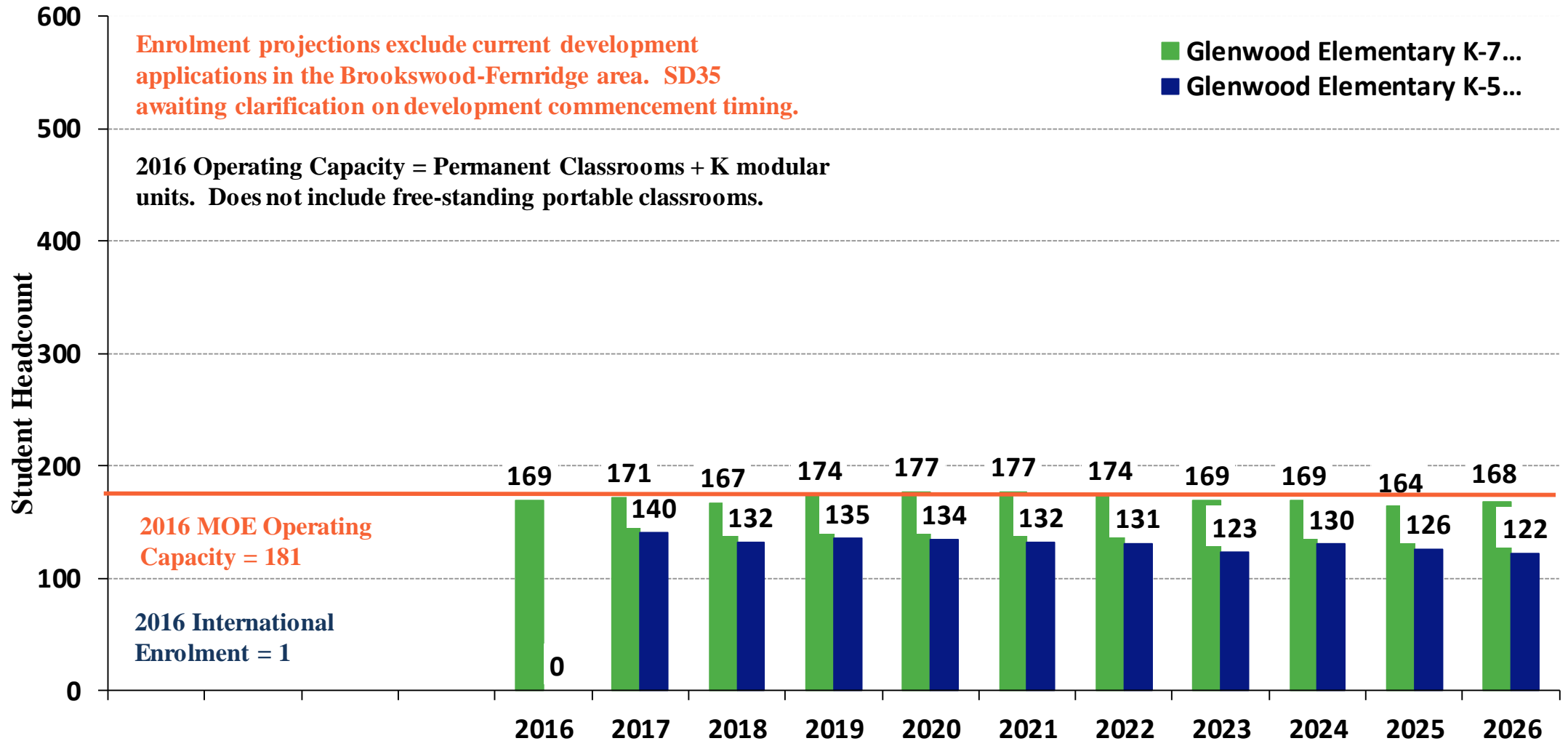


ALICE BROWN SINGLE TRACK FRENCH IMMERSION SCHOOL PROJECTED HEADCOUNT ENROLMENT



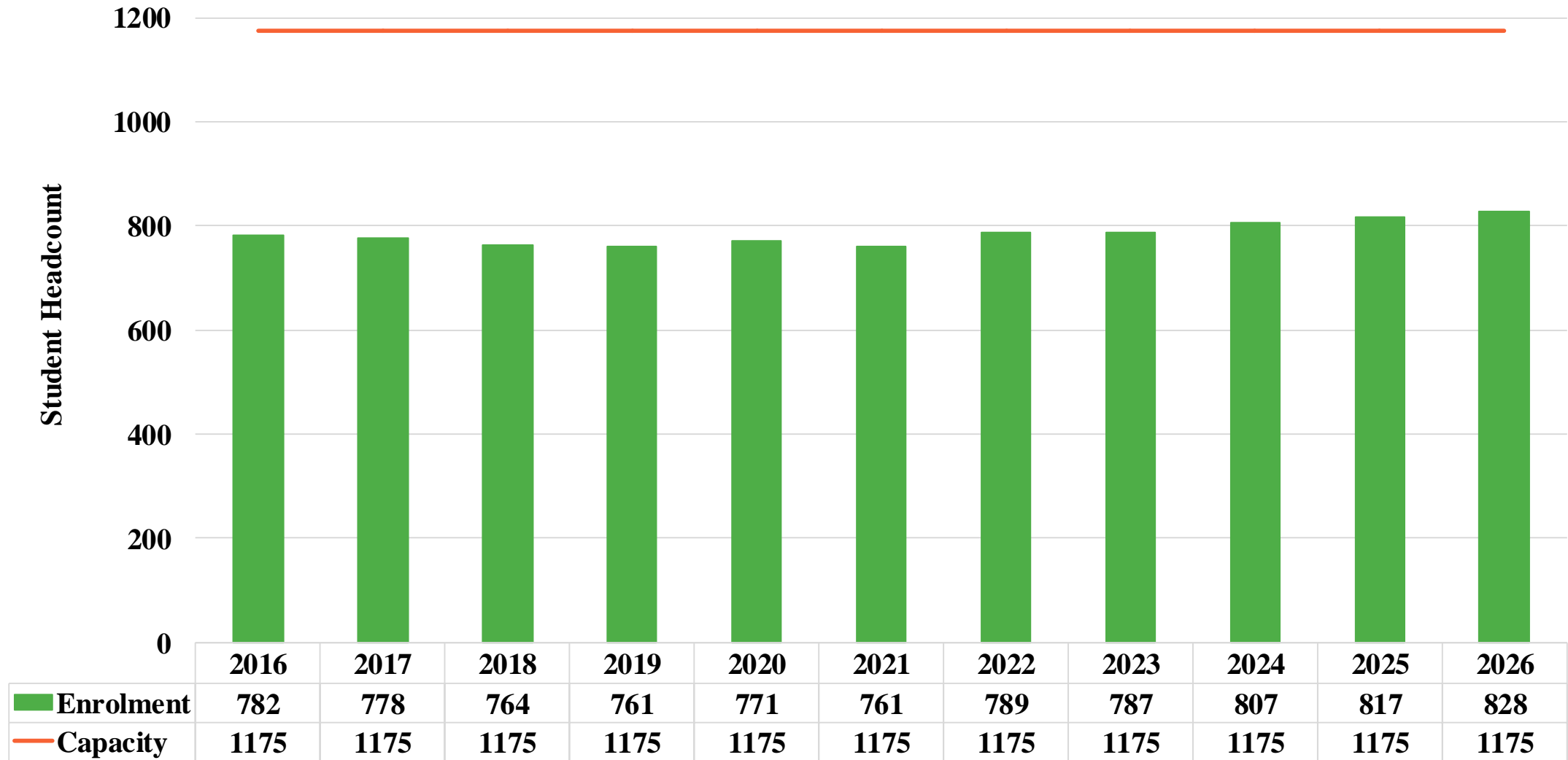
GLENWOOD ELEMENTARY SCHOOL

HISTORICAL AND PROJECTED TOTAL HEADCOUNT ENROLMENT



BROOKSWOOD SECONDARY SCHOOL

GRADE 9 - 12 PROJECTED HEADCOUNT ENROLMENT



**STAND ALONE
MIDDLE SCHOOL
GRADE 6-8
@ BELMONT**



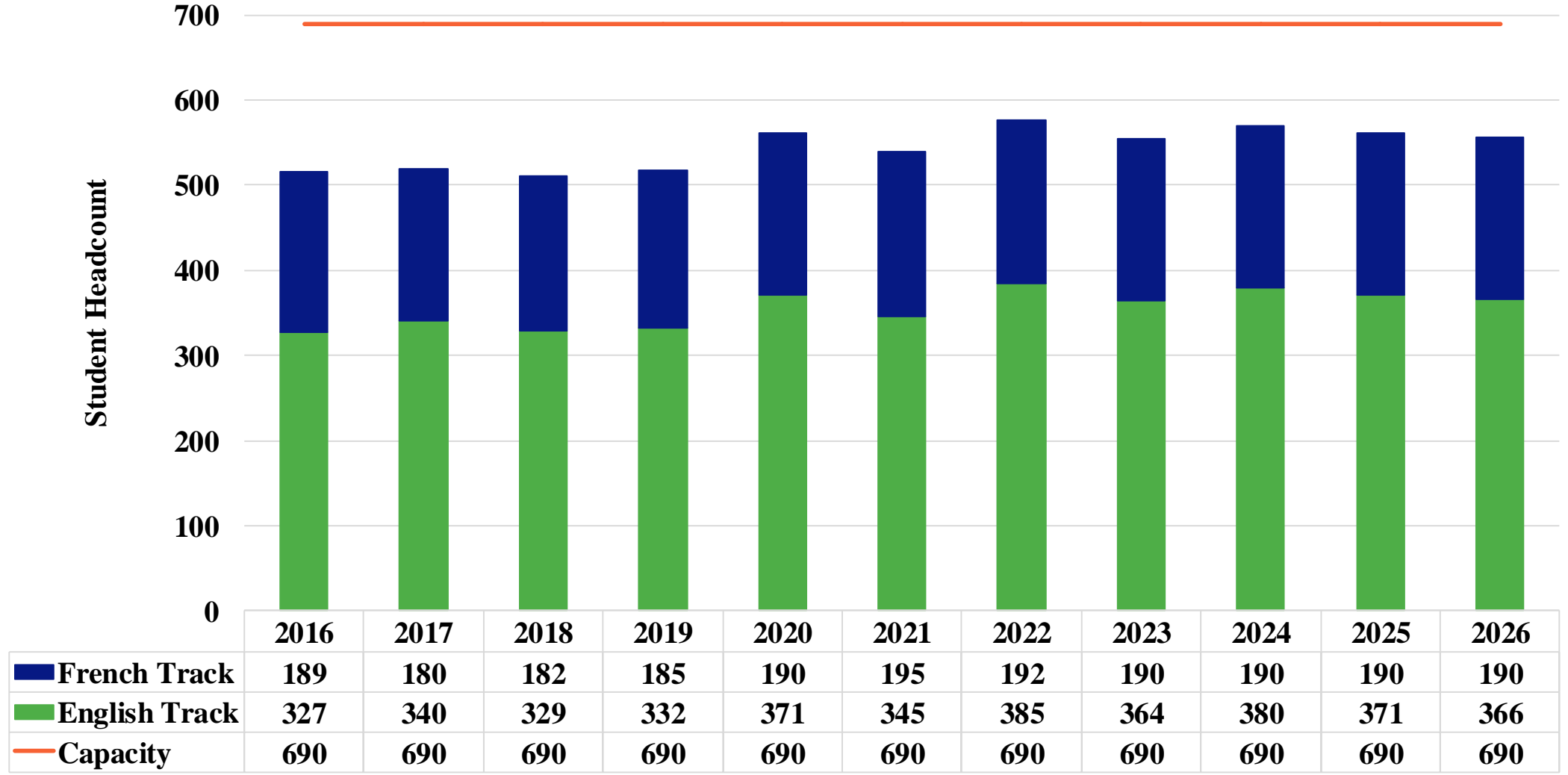
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STAND ALONE MIDDLE SCHOOL – GRADE 6-8 @ BELMONT

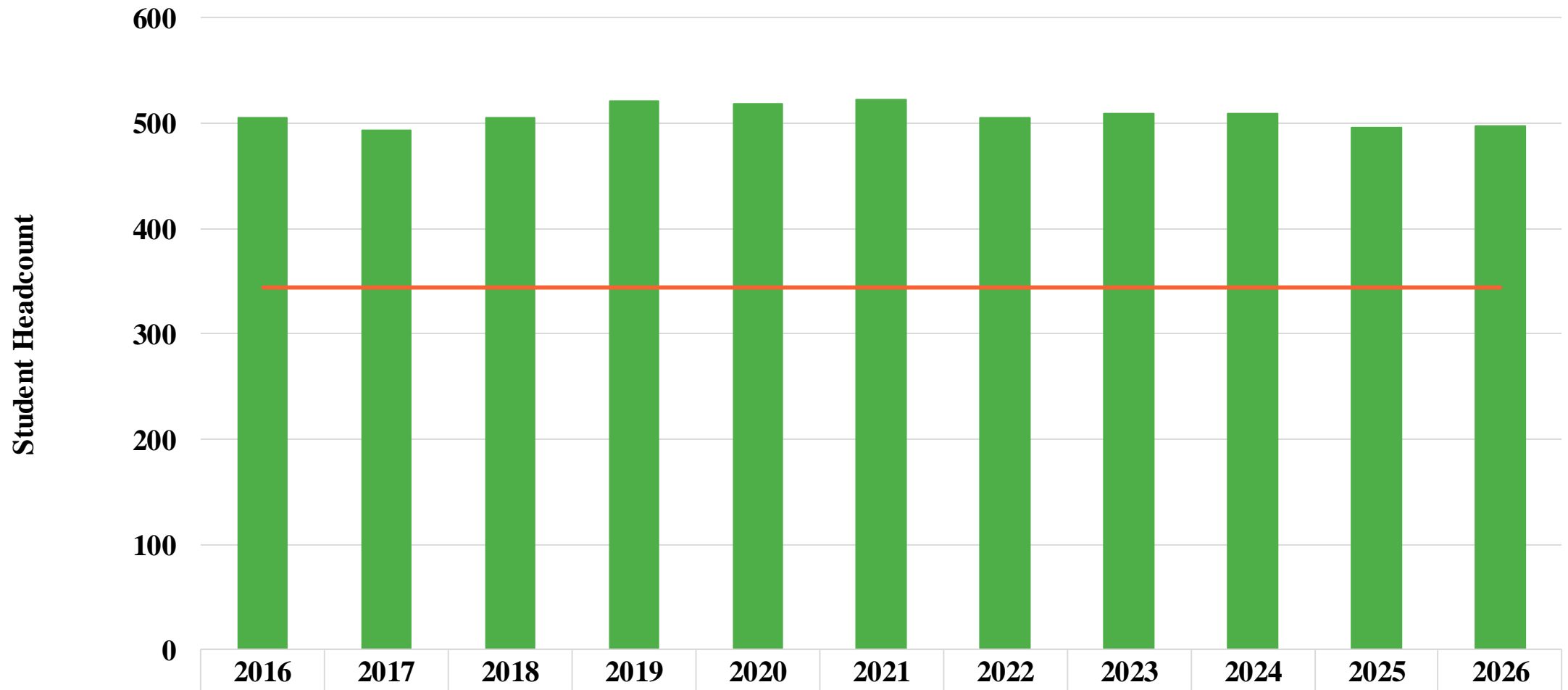
- Becomes a dual track school operating at 80% of middle capacity
- Middle capacity based on class sizes of 30
- Noel Booth becomes a single track English stream operating at 145% of elementary capacity (would require addition of portables)
- Alice Brown becomes a single track French stream
- Requires a catchment change so that the Belmont and Alice Brown English students would go to Noel Booth
- Requires a catchment change so that approximately 70 Noel Booth students transfer to Glenwood which would operate at capacity

BELMONT DUAL TRACK MIDDLE SCHOOL

PROJECTED HEADCOUNT ENROLMENT



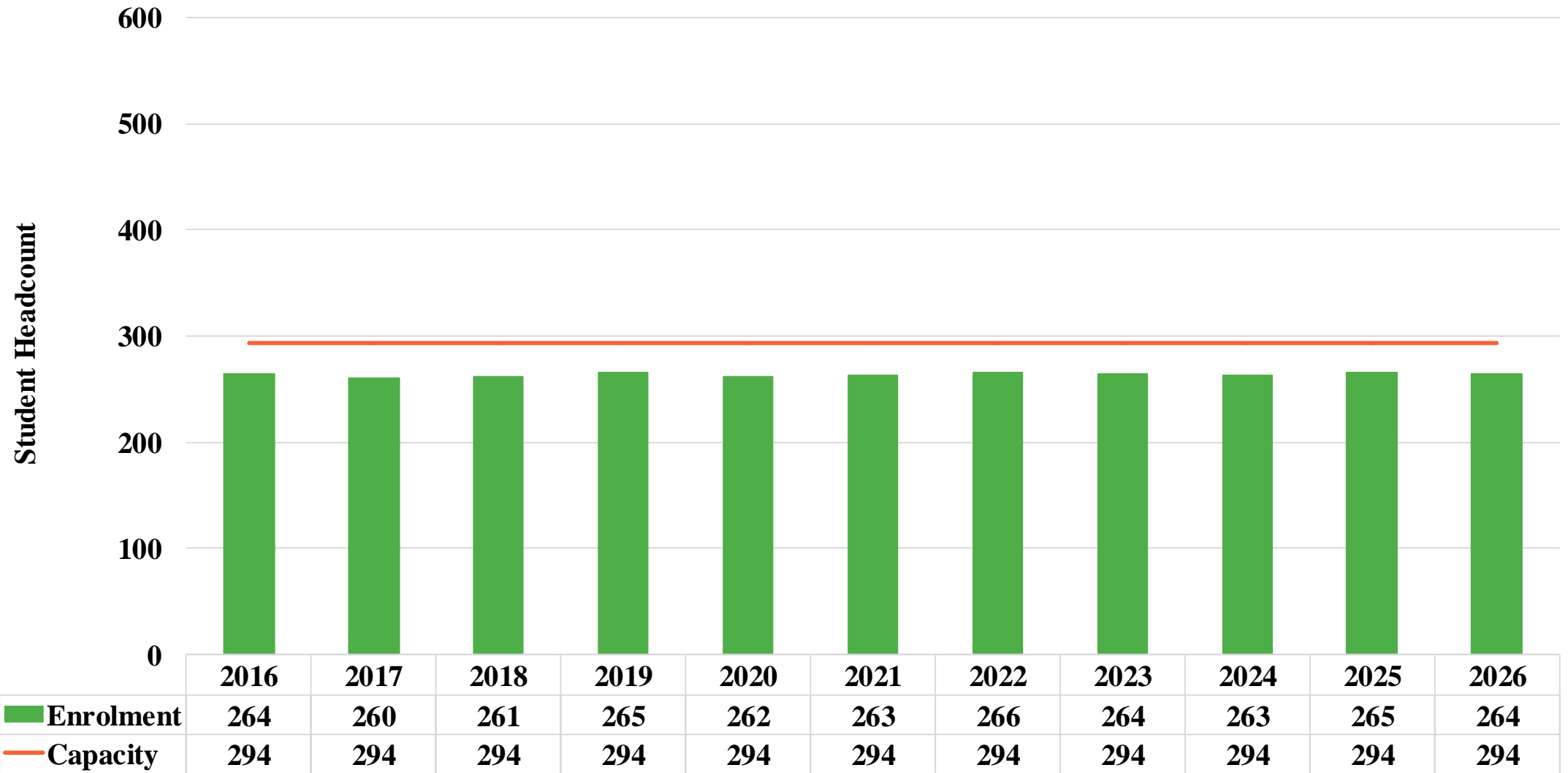
NOEL BOOTH SINGLE TRACK ENGLISH SCHOOL PROJECTED HEADCOUNT ENROLMENT



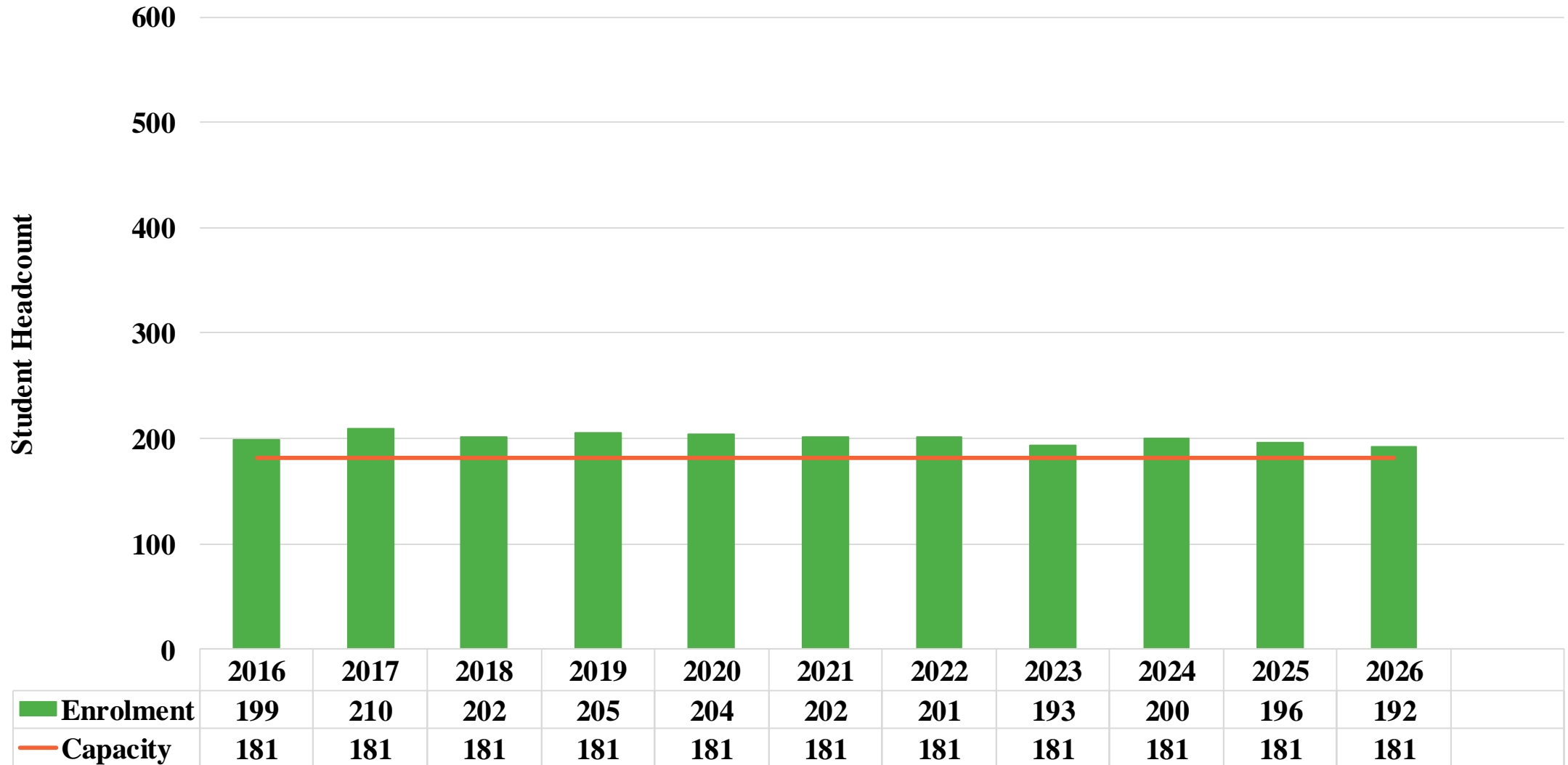
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Enrolment	506	494	505	521	518	523	505	509	509	496	498
Capacity	344	344	344	344	344	344	344	344	344	344	344

ALICE BROWN SINGLE TRACK FRENCH IMMERSION SCHOOL

PROJECTED HEADCOUNT ENROLMENT

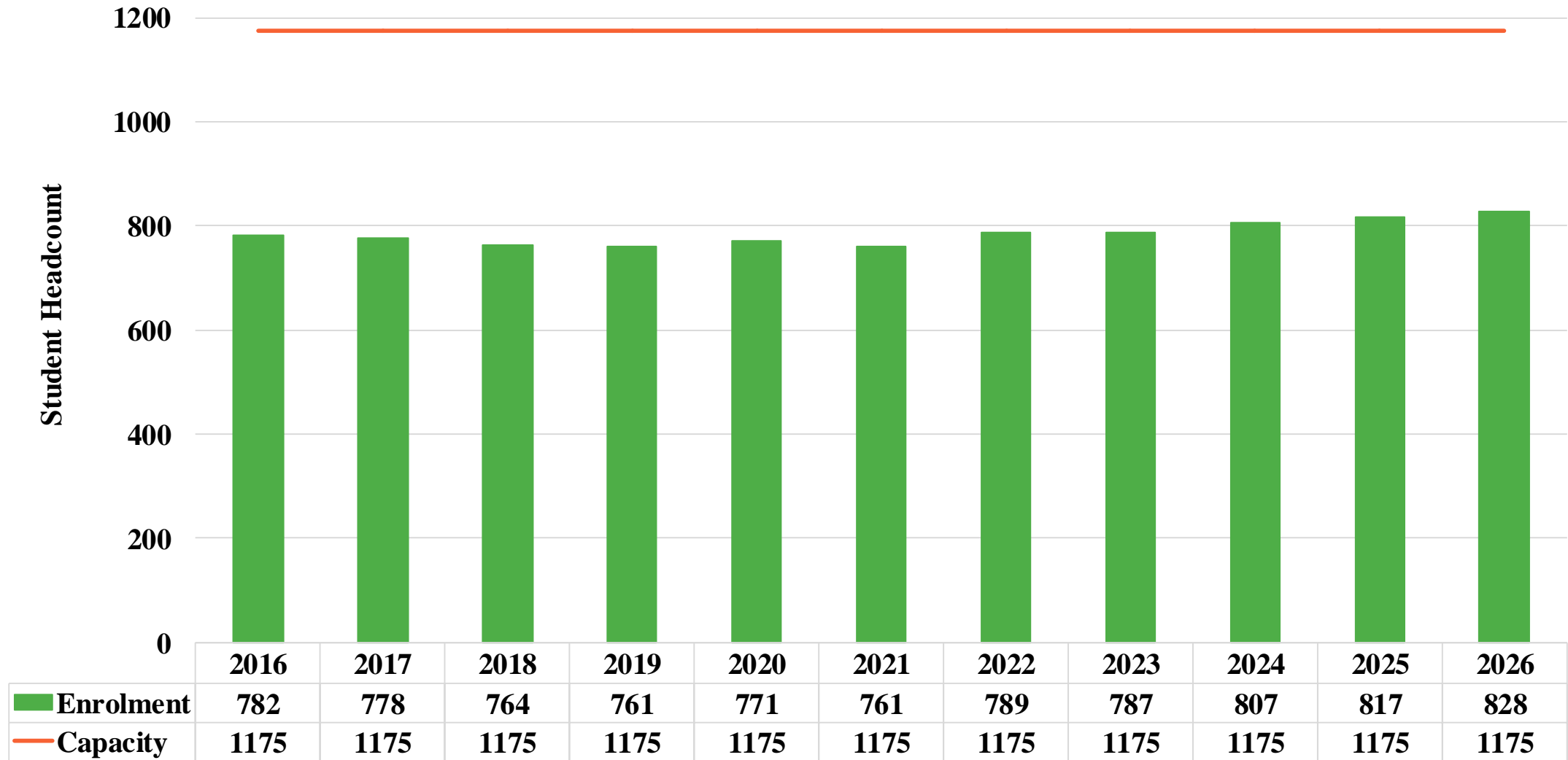


GLENWOOD SINGLE TRACK ENGLISH SCHOOL PROJECTED HEADCOUNT ENROLMENT



BROOKSWOOD SECONDARY SCHOOL

GRADE 9 - 12 PROJECTED HEADCOUNT ENROLMENT



**STAND ALONE
MIDDLE SCHOOL
GRADE 6-7
@ NOEL BOOTH**

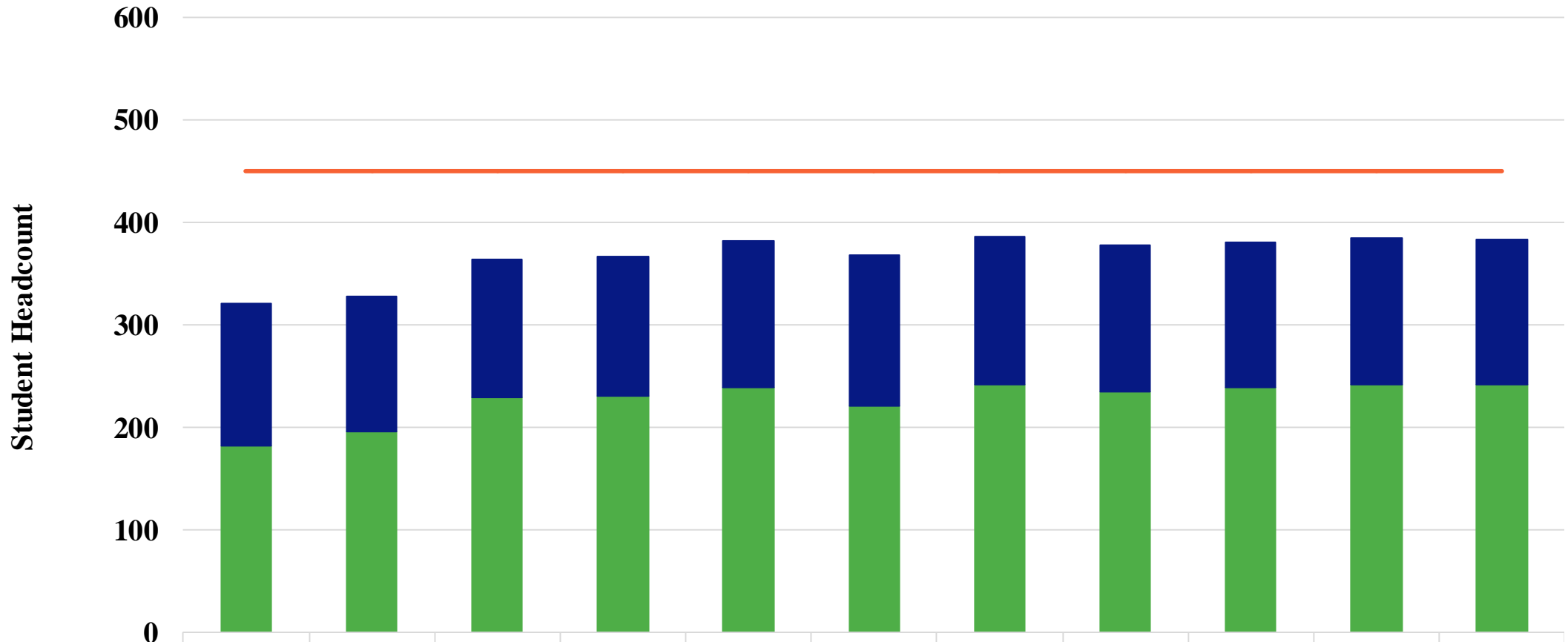


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STAND ALONE MIDDLE SCHOOL – GRADE 6-7 @ NOEL BOOTH

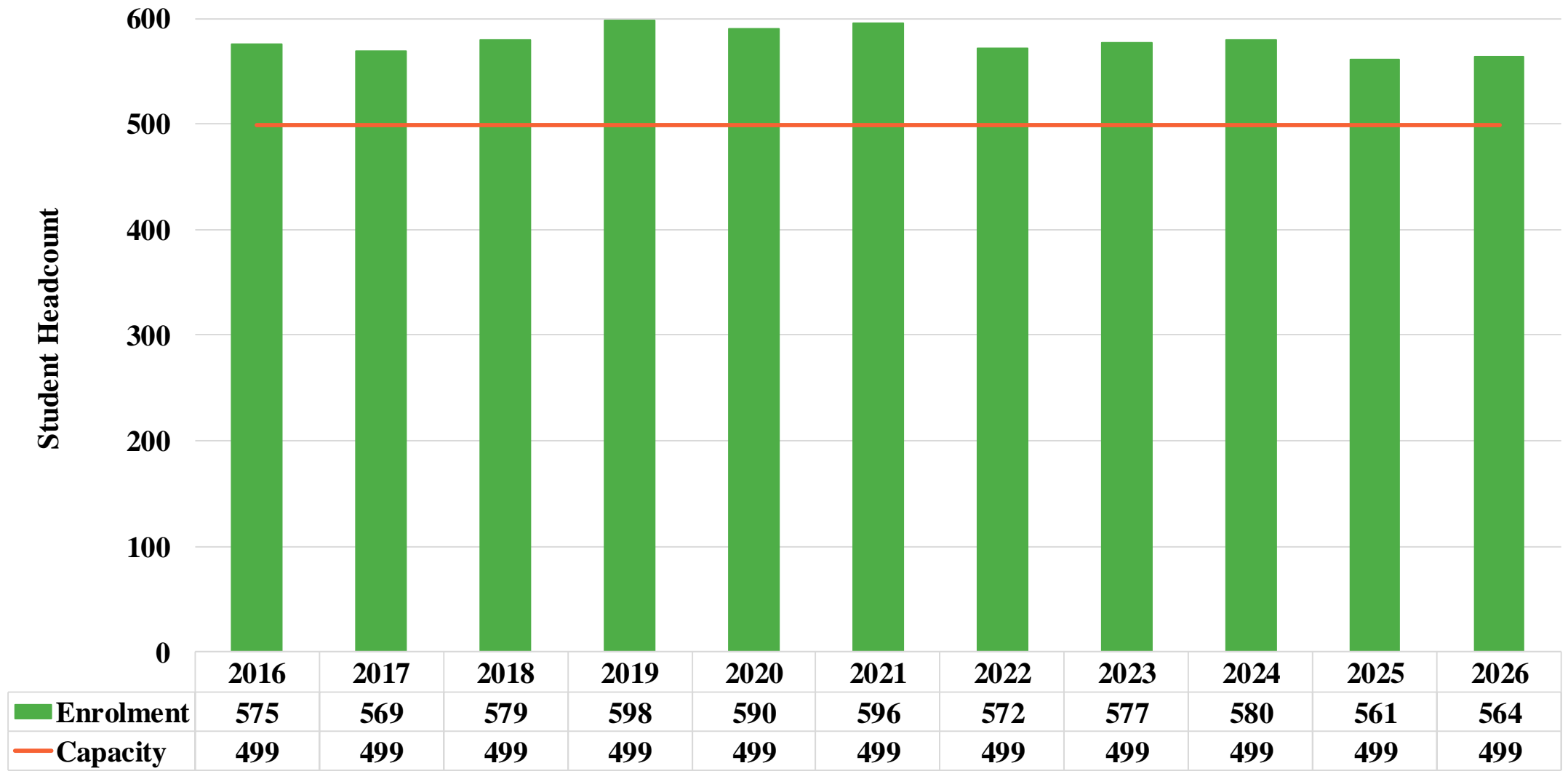
- Would operate at 80-90% of middle school capacity
- Middle capacity based on class size of 30
- Belmont becomes a single track English stream operating at over 100% of elementary capacity
- Alice Brown becomes a single track French stream
- Requires a catchment change so that the Alice Brown English students and some Noel Booth students would go to Belmont
- Requires a catchment change to move some Noel Booth students to Glenwood
- No impact on Brookwood Secondary

NOEL BOOTH DUAL TRACK 6-7 MIDDLE SCHOOL PROJECTED HEADCOUNT ENROLMENT



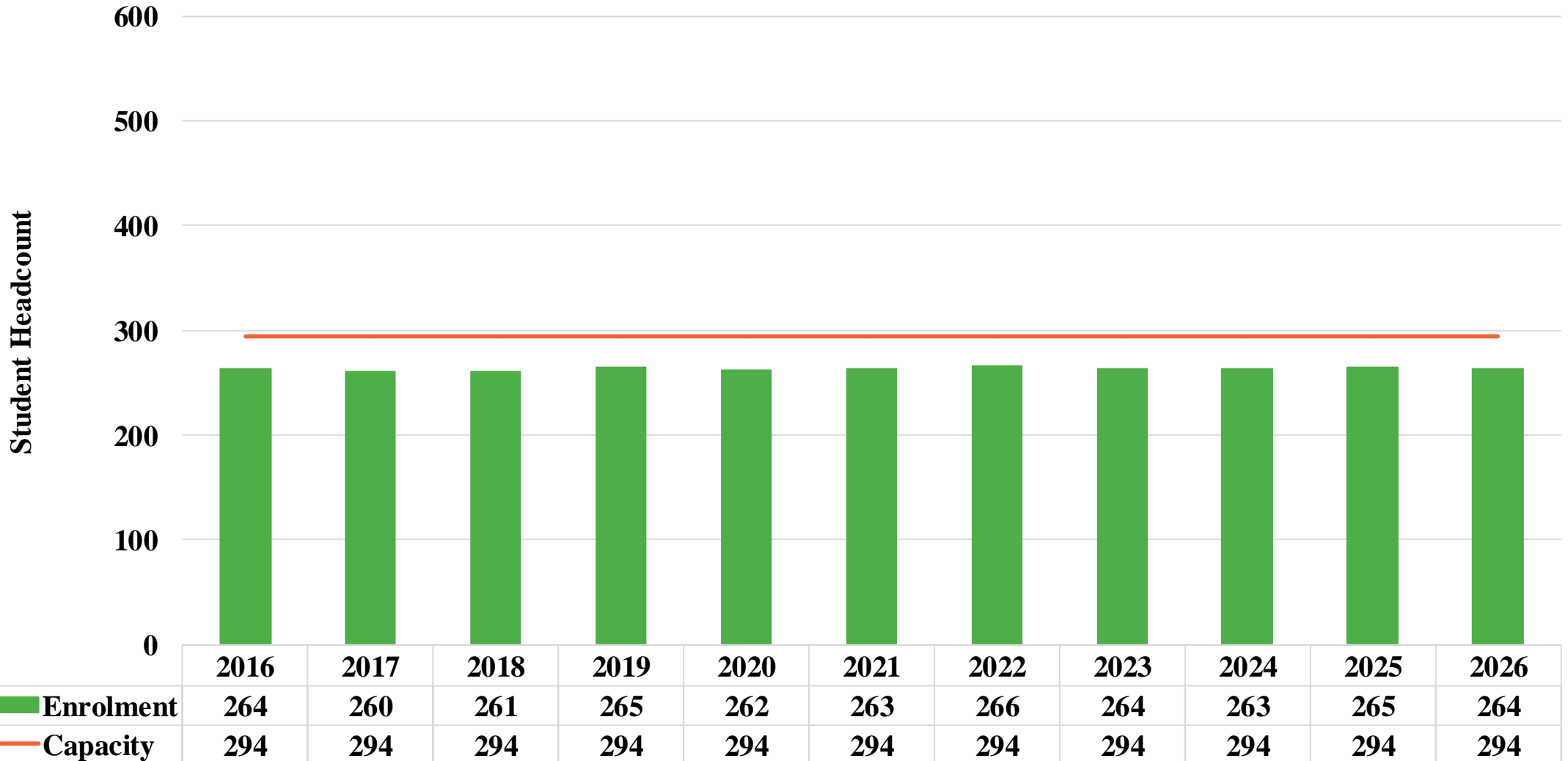
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
French Track	139	132	134	137	142	147	144	142	142	142	142
English Track	182	195	229	230	239	221	242	235	238	242	241
Capacity	450	450	450	450	450	450	450	450	450	450	450

BELMONT SINGLE TRACK ENGLISH ELEMENTARY SCHOOL PROJECTED HEADCOUNT ENROLMENT



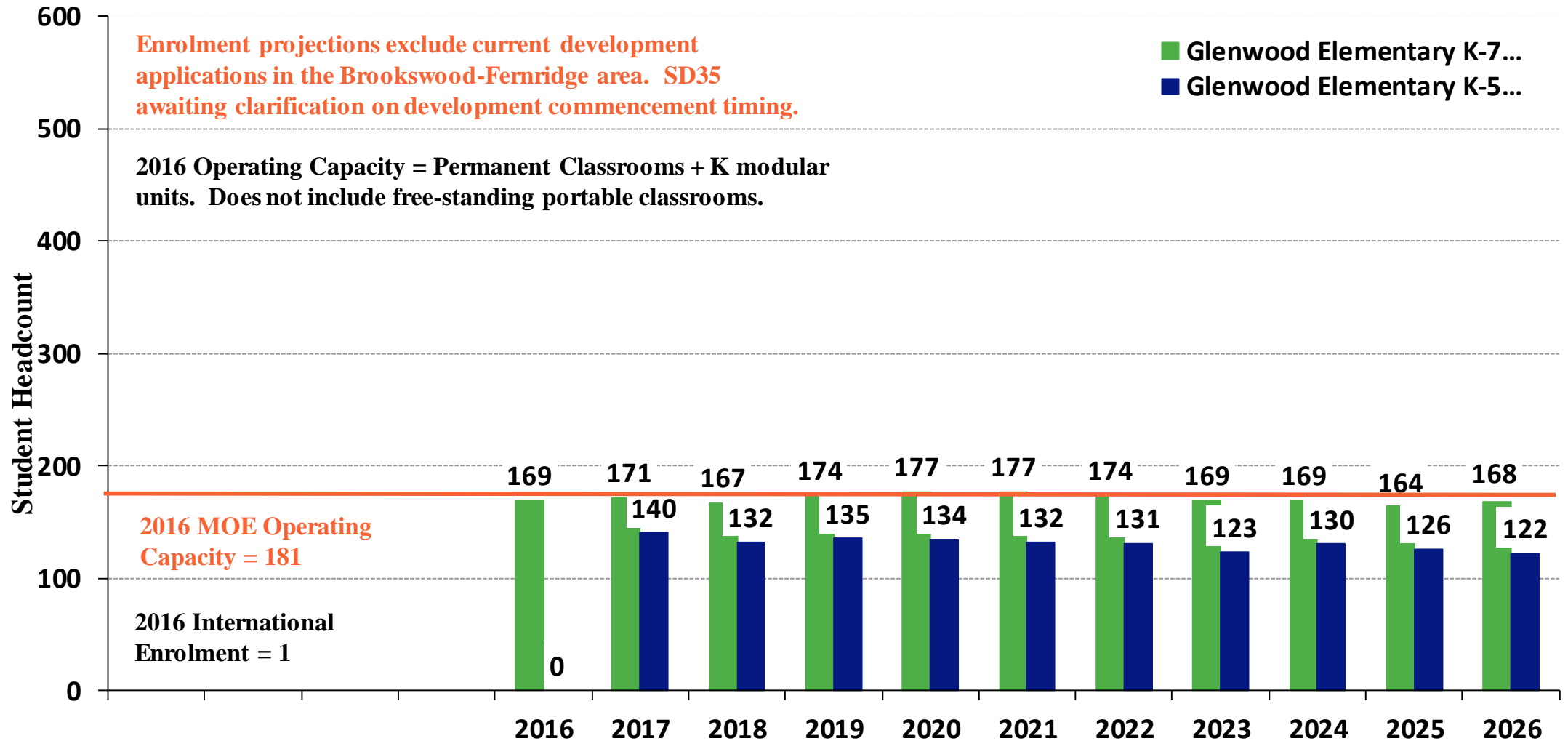
ALICE BROWN SINGLE TRACK FRENCH IMMERSION SCHOOL

PROJECTED HEADCOUNT ENROLMENT



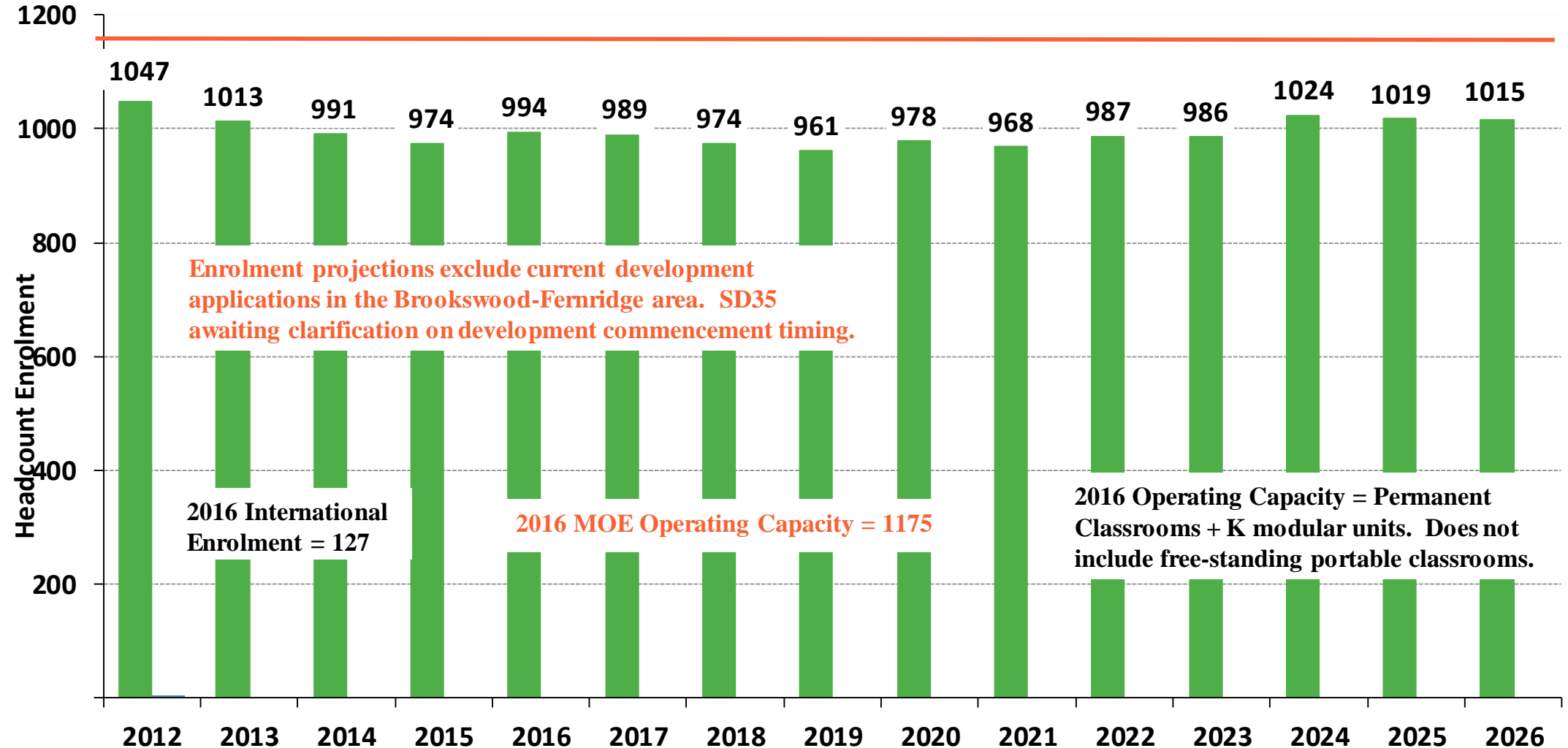
GLENWOOD ELEMENTARY SCHOOL

HISTORICAL AND PROJECTED TOTAL HEADCOUNT ENROLMENT



BROOKSWOOD SECONDARY SCHOOL

HISTORICAL AND PROJECTED TOTAL HEADCOUNT ENROLMENT: GRADE 8-12



TRANSPORTATION



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POLICY #3850 (CONVEYANCE OF STUDENTS) – WALK LIMITS

- “Grade K-7 students who live 3.2 km or more away, by travelled road or walkway, from the nearest school in the student’s catchment area”
- “Grade 8-12 students who live 4.8 km or more away, by travelled road or walkway, from the nearest school in the student’s catchment area”

BREAK-OUT DISCUSSIONS



MIXED GROUP CONVERSATIONS

After hearing the information on the two different middle configuration options, please discuss the following:

1. What opportunities/considerations would you like to add to option #1: Stand Alone Middle School Gr. 6-8 @ Noel Booth?
2. What opportunities/considerations would you like to add to option #2: Stand Alone Middle School Gr. 6-8 @ Belmont?
3. What opportunities/considerations would you like to add to option #3: Stand Alone Middle School Gr. 6-7 @ Noel Booth?

SCHOOL COMMUNITY CONVERSATIONS

Brainstorm thoughts and ideas that are important considerations from your school's perspective

1. At this time, which of the discussed middle configurations do you think presents the best option for the Brookswood community? Please share why.
2. Are there models we haven't considered that need to be addressed?