CLASSROOM ENHANCEMENT FUND STAFFING UPDATE

OCTOBER 24, 2017



RESTORED LANGUAGE IN LANGLEY

The 2001 restored LTA collective agreement language specifies class size limits.

**According to the restored language, if a class has two or more students in it with a special needs designation, the class size is to be reduced by 1 student.



Class	Class Size Limits	**Size limit if there are 2 or more designated students in the class
Kindergarten	20	19
K/1	15	14
Primary (1 – 3)	22	21
Primary Split Class	22	21
Grade 3/4 Split Class	24	23
Intermediate (4–7)	30	29
Intermediate (4-7) Split	28	27
Secondary (8-12)	30	29
Science and Home Ec	26	25
Industrial Education	23	22
Multigrade (3 or more grades) split	23	22

IMPACT ON TEACHER RECRUITMENT AND HIRING

Due to the strict limits placed of class sizes and number of designated students all districts in the province of BC were required by the government of British Columbia and BCPSEA to make all "best efforts" to fully restore the contractual language. This requires districts to recruit and hire teachers at a level unseen previously in our province. For Langley, the hiring impact can be seen in the following chart. All data in this chart is as of September 30, 2017.

	2015	2016	UP TO SEPTEMBER 2017
NUMBER OF POSTINGS	520	692	960
NEW HIRES TO LANGLEY SINCE JAN 1	130	177	270 (77 since Aug 1)
NUMBER OF POSTINGS AUGUST – SEPT 30	175	184	340
VACANCIES ON SEPTEMBER 1ST	40.5	35.5	78.5



IMPACT ON SCHOOLS

In order to work towards compliance with our restored language regarding class size and composition, the district added considerable classroom divisions at Elementary, Middle and Secondary Schools. The following chart summarizes the Elementary and Middle enrolments and school divisions in place for the past three years.

CLASS CATEGORY	20)15	201	.6	20:	17	INCREASE FROM 2016 - 2017 (RESULT OF MOA)*
	Student Count	Number of Div	Student Count	Number of Div	Student Count	Number of Div	
ELEMENTARY	10,196	417	10,587	430	10,855	484	+47
MIDDLE	2150	77	2259	78	2212	81	+5



^{*}The increase reported as a result in the MOA has been adjusted to account for student growth or decline

SPECIALTY TEACHER POSITIONS

The MOA specifies district ratios to determine the number of teacher FTE a district is to employ in certain specializations. These ratios are calculated using the total number of students in the district, they are not school-based ratios.

Learning Commons/Teacher Librarians 1 Teacher FTE to 702 students

Counsellors 1 Teacher FTE to 693 students

Special Education Resource Teachers (SPED) 1 Teacher FTE to 342 students

Learning Assistance Teachers (LA) 1 Teacher FTE to 504 students

English Language Learner Teachers (ELL) 1 Teacher FTE to 34.8 ELL students only



SPECIALTY TEACHER POSITIONS

The following chart shows Langley's ratios as of September 30, 2017. Hiring is ongoing.

CATEGORY	RATIO	FTE NEEDED	FTE (SEPT 30)	VARIANCE
TEACHER LIBRARIANS	1 to 702	28.70	24.70	-4.00
COUNSELLORS	1 to 693	29.08	37.92	8.84
LA TEACHERS**	1 to 504	39.98	18.64	-21.34
SPED TEACHERS**	1 to 342	58.92	132.92	74.00
ELL TEACHERS**	1 to 34.8	34.34	33.52	-0.82
**POOLED TOTAL		133.23	185.08	51.84
(LA, SPED, ELL ONLY)				



TEACHER HIRING TO RESTORE THE LANGUAGE - SUMMARY

The following chart shows the number of FTE as of September 30, 2017 that have been hired to the CEF.

Category	FTE Filled
Enrolling	82.08
Teacher Librarians	14.04
Counsellors	0.00
LA Teachers	4.92
SPED Teachers	51.61
ELL Teachers	9.00
Total	161.65

