



# **TRANSITION TO MIDDLE SCHOOL PROGRAMMING IN THE DW POPPY COMMUNITY**

## **TRANSITION COMMITTEE MEETING NO. 3**

Wednesday, November 22, 2017  
DW Poppy Secondary Learning Commons

# WELCOME



ask spaces Sense people like respect others heard Preserving questions learn hopes/questions integrated address music away Ensure recreational supportive educational exploration equipment 21st 6.12 Poppy building School models gone Listen time good going gr Smooth physical amazing help concerned junior independent staff mentioned providing perspectives/voices alignment/confidence open program stronger school welcomed Like schools create full integration Electrical flexible cohesive explorations involved education equally Continue leaders emotional kids work Coghlan Hope comparable one trades fully etc given place among teachers vision try

opportunity transition Build belong come met Community Create Demonstrate elementary arts go-between experience enhanced info student culture ahead Keep bodies plan look SN Successful Collaborative Increased concerns space introducing positive/smooth moderation group whole century DW benefit Every younger benefit

parents positive Middle opportunities together students. learning community

## Middle School Pillars & Core Values





# SHAPE OF THE EVENING

- Updates
- Committee Work
- K-5 Possibilities





# UPDATES

- BCIT
- Building Committee
- Report to the Board of Education









# THEMES

- Athletics (Clint)
- Arts (Cathy)
- Outdoor Learning (Dianne)
- Explorations (Gord)
- Learning Commons (Chris)
- Open Learning Spaces (George and Scott)
- Playground (Nathan)
- Scheduling (Dean)

# FEEDBACK



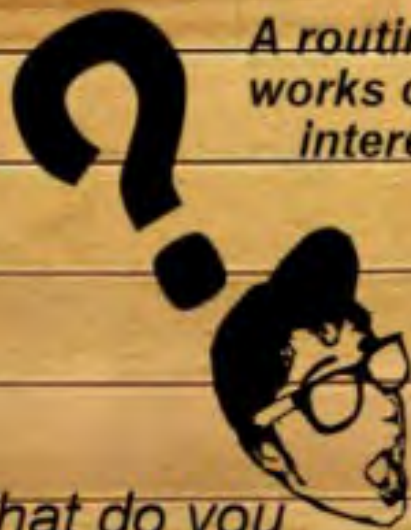
CHALK TALK



# Visible Thinking Routines

*by Visible Thinkingpz.org*

*A routine for exploring  
works of art and other  
interesting things*



*What do you  
see?*  
**see**



**think** *What do you  
think about that?*




**wonder**  
*What does it make  
you wonder?*





# CHALK TALK - PROCESS

- Decide on ONE key question for your group
- Each person write as many ideas, thoughts or questions as you can
- If you agree with an idea recognize that with a symbol (i.e., star) 
- See if you can link ideas as you think more deeply about the question
- All done without talking

# CHALK TALK

- How do we maintain and improve the music and theatre programs that are currently happening at DW Poppy?
- How do we engage the community through athletics?
- What are some potential explorations we could offer at DWP that would help students re-connect with the local community?


# CHALK TALK

- How do we meet the educational needs of a Middle School and create common learning spaces, then create the same for the Secondary School as students now learn in this modern, collaborative style?
- How will the creation of outdoor educational learning spaces benefit both the secondary and middle school?

# CHALK TALK

- What questions or thoughts do you have about a middle school playground at Poppy?
- What ideas or questions should we consider about scheduling?

# CHALK TALK – PROCESS

- Move to another table with your team
- Each person write as many ideas, thoughts or questions as you can
- If you agree with an idea recognize that with a symbol (i.e., star) 
- See if you can link ideas as you think more deeply about the question
- All done without talking





# WORKING GROUPS

- Review learning from last time and the feedback from other teams (chalk talk)
- Identify achievable goals or targets as a team (i.e., building partnerships with community members – funding and support)
- Brainstorm ideas around options or programs within your theme (i.e., what might it look like for our students at Poppy Middle?)
- Create a plan of action by gathering ideas and assigning roles and responsibilities



# BOARD OF EDUCATION MOTION: K-5

*“That the Board of Education directs staff to report back to the Board by **December 2017** on **facility implications for the elementary schools** in the DW Poppy zone by transitioning to a Kindergarten to Grade 5 education delivery model.”*

*“That the Board of Education directs staff to include representation from **Coghlan Elementary** as **part of the DW Poppy Transition Committee** and report back to the Board by December 2017 with an implementation plan to transition Coghlan to a Kindergarten to Grade 5 model.”*

*“That the Board of Education directs staff to report back to the Board by December 2017 on **facility implications for Coghlan Fundamental Elementary School** by transitioning to a Kindergarten to Grade 5 education delivery model.”*

# TRANSITIONING TO K-5

- What makes a successful K-5 elementary school?
- What ideas can we come up with to ensure all our K-5 elementary schools are sustainable over time?





Please provide your feedback and thoughts about the process to this point  
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