



MIDDLE SCHOOLS UPDATE

Presented by:

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School District #35 (Langley)

Board of Education Meeting

December 12, 2017

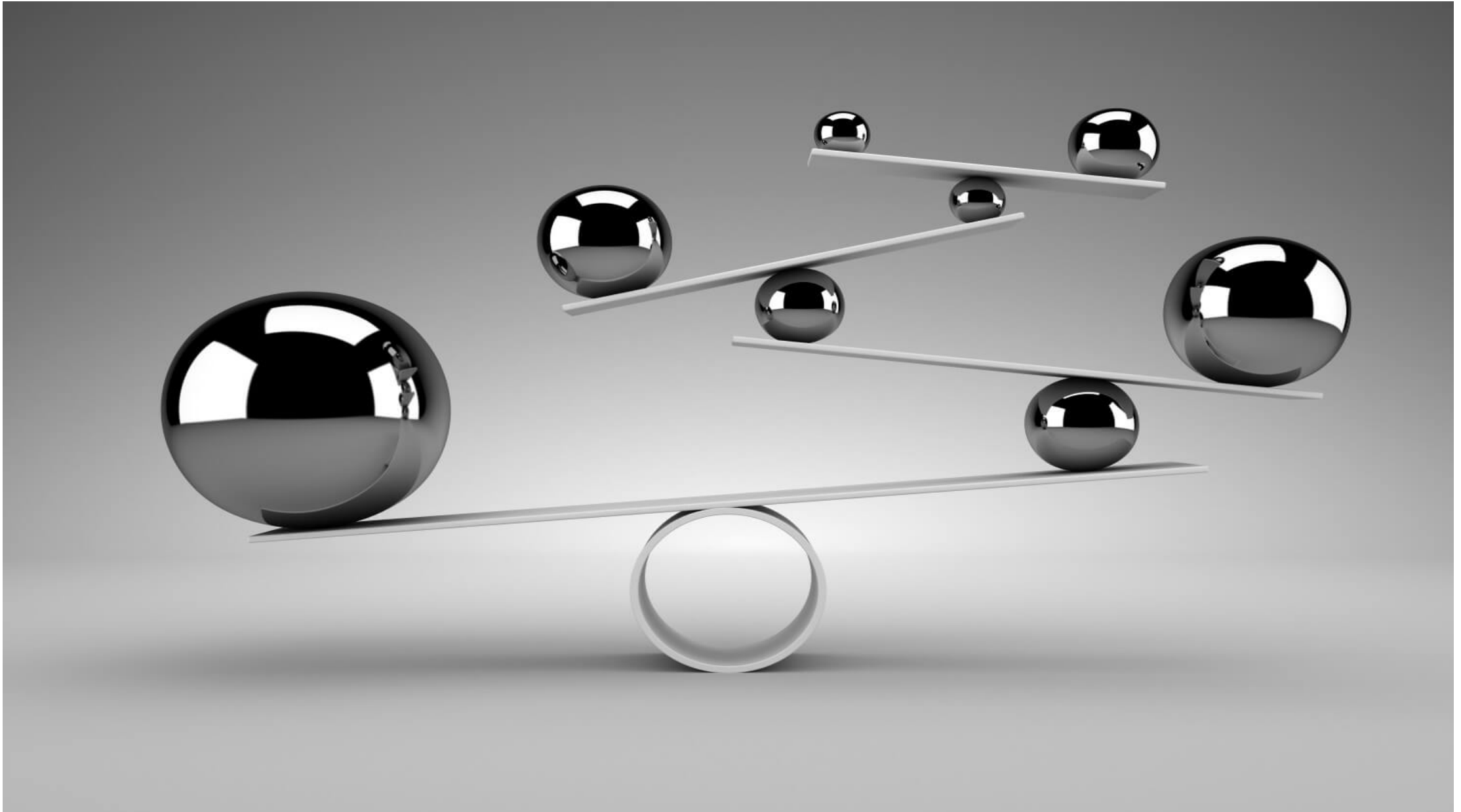


DW POPPY COMMUNITY

A FOCUS ON STUDENTS

- Caring for the social – emotional well-being of children
- Being mindful of the physical well-being of children
- Providing vibrant and sustainable learning opportunities for all children





LANGLEY SCHOOL DISTRICT

PURPOSE MISSION

TO INSPIRE ALL LEARNERS
TO REACH THEIR FULL POTENTIAL
AND CREATE A POSITIVE LEGACY
FOR THE FUTURE

CORE VALUES

INTEGRITY

- Accepting
- Respectful
- Kind
- Trustworthy

EXCELLENCE

- Success
- Effort
- Engagement
- Hope
- Adaptability
- Achievement

COURAGE

- Creativity
- Inspiration
- Critical thinking
- Problem-solving

Vision AN INNOVATIVE, INSPIRING and UNIFIED Learning community

Awakened sense of curiosity & wonder

RELEVANT, MEANINGFUL CHOICES for STUDENTS
IGNITE A LIFELONG PASSION for LEARNING

Personalized, self-directed learning

Engaged learners

LEARNING TAKES PLACE THROUGH
FLEXIBLE & CONNECTED ENVIRONMENTS

Anywhere, any time

Connected to local & global community

Networked & collaborative learning

LEARNERS ARE KNOWLEDGEABLE, SKILLED and INNOVATIVE

Student success + confidence

Empowered to create

OUR SCHOOLS FOSTER an INCLUSIVE & ACCEPTING CULTURE

Every child belongs

Respect for learning differences

Socially responsible contributing citizens

COMMUNITY

- Connection
- Relationship
- Caring
- Collaboration
- Inclusion
- Teamwork
- Belonging
- Partnership

Middle School Pillars & Core Values









GROUP WORK

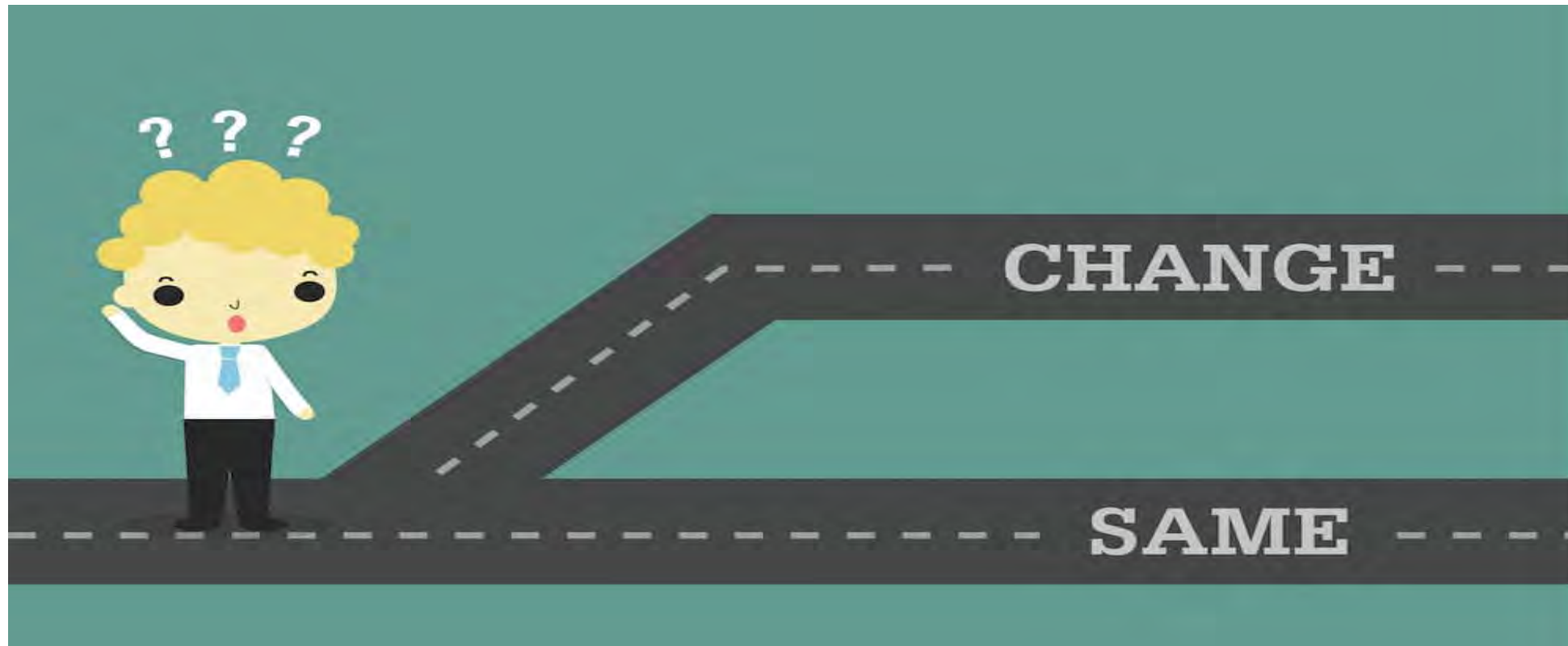
- Within our decision-making guidelines, what are our hopes/dreams for DW Poppy as a middle/secondary?
- Resources – Pillars, Maps, Considerations, Vision
- List ideas/thoughts/considerations





DRIVERS FOR CHANGE – WHAT DO WE NEED TO CONSIDER?

- Educational Rationale drives Facility Changes









THEMES

- Athletics
- Arts
- Outdoor Learning
- Explorations
- Learning Commons
- Open Learning Spaces
- Playground
- Scheduling

Other considerations

- Partnership with BCIT
- Elementary Conversation



WORKING GROUPS

- Review learning from last time and feedback from other teams (chalk talk)
- Identify achievable goals or targets as a team (i.e., building partnerships with community members – funding and support)
- Brainstorm ideas around options or programs within your theme (i.e., what might it look like for our students at Poppy Middle?)
- Create a plan of action by gathering ideas and assigning roles and responsibilities



BOARD OF EDUCATION MOTIONS: K-5

“That the Board of Education directs staff to report back to the Board by December 2017 on facility implications for the elementary schools in the DW Poppy zone by transitioning to a Kindergarten to Grade 5 education delivery model.”

“That the Board of Education directs staff to include representation from Coghlan Elementary as part of the DW Poppy Transition Committee and report back to the Board by December 2017 with an implementation plan to transition Coghlan to a Kindergarten to Grade 5 model.”

“That the Board of Education directs staff to report back to the Board by December 2017 on facility implications for Coghlan Fundamental Elementary School by transitioning to a Kindergarten to Grade 5 education delivery model.”

PROJECTIONS K – 5

2019

| | |
|----------------|-----|
| ■ Ft Langley | 218 |
| ■ North Otter | 235 |
| ■ Peterson Rd | 212 |
| ■ Wix-Brown | 105 |
| ■ Coghlan Fund | 224 |

2024

| | |
|----------------|-----|
| ■ Ft Langley | 218 |
| ■ North Otter | 227 |
| ■ Peterson Rd | 212 |
| ■ Wix-Brown | 94 |
| ■ Coghlan Fund | 197 |

TRANSITIONING TO K-5

- What makes a successful K-5 elementary school?
(ideas, thoughts, questions)
- What ideas can we come up with to ensure all our K-5 elementary schools are sustainable over time?





NEXT STEPS

- A series of Committee meeting dates have been set for the remainder of the 2017-18 school year.
- The Middle Transition Committee will work on a detailed timeline for conversion to be completed for the 2020-2021 school year.
- District staff will continue discussions with representatives from BCIT
- District staff will continue to work with the Coghlan and Wix-Brown communities



BROOKSWOOD COMMUNITY



NOVEMBER 27, 2017

- Met with 3 PAC representatives from each of the Family of Schools administration
- Reviewed proposals for Middle School in Brookswood
- Brookswood-Fernridge Community Plan - Context
- Pillars Presentation
- Brookswood family of Admin Presentation
- Next Steps

PROPOSALS FOR MIDDLE SCHOOL IN BROOKSWOOD

- Stand Alone Middle School Gr. 6-8 @ Noel Booth
- Stand Alone Middle School Gr. 6-8 @ Belmont
- Stand Alone Middle School Gr. 6-7 @ Noel Booth

BROOKSWOOD COMMUNITY PLAN - COMMUNITY CONTEXT

- is a vision for the community over the next 20-25 years
- growth seems to be planned in smaller neighborhoods with restriction on residential buildings
- over 90% to be single family

Look at our options for middle within this context

Middle School Pillars & Core Values



BROOKSWOOD

The school is not the building, the school is the community of learners...we want to get going on creating the community!

Recommendations:

- Meet with PAC reps and Admin (twice yearly) to consider Middle School pillars within a collaborative the K-7/ 8-12 structure in Brookswood and to update the community on population pressures
- Capital Plan Submission – new middle school in Brookswood to support the possible population growth as a result of the potential development
- Family of Schools staff collaboration
 - Academics
 - Arts
 - Applied Skills
 - Athletics
 - School-wide Events



WALNUT GROVE COMMUNITY

OCTOBER 18, 2017

- Met with 3 PAC representatives from each of the Family of Schools administration
- Reviewed feedback from May 2, 2017 meeting:
 - Prefer to have French Immersion students Grades 6 to 8 remain with a middle school rather than at a secondary school
 - Concern over student safety in terms of access to school (216th Street overpass and congestion on 88th Street)
 - Would prefer to minimize walk for students Grades K to 5
 - Difficult to access the secondary school - need a middle school stand alone model
 - Would prefer the middle school(s) to be situated in West Langley/Topham and Gordon Greenwood/Dorothy Peacock areas of the region
 - Need to approach the Ministry for additional school space

BOARD OF EDUCATION MOTIONS

“That the Board of Education directs staff to establish a Transition Committee to report back to the Board by March 2018 with an implementation plan for establishing the middle school model in the Walnut Grove community which will include a timeline, facility change requirements and education programming implications.”

“That the Board of Education directs staff to request Ministry of Education capital funding in the year Capital Plan submission for acquisition of a site for construction of a middle school and sufficient funds to renovate an elementary school to a second middle school facility.”

WHAT DOES THIS MEAN TO THE WALNUT GROVE COMMUNITY?

- Ask has been made to the Ministry to secure land for a new middle school in Walnut Grove
- Location of new middle (should it be approved by the Ministry) has not been determined
- Second middle location (elementary conversion has not been finalized); will depend upon the acquisition of land

Middle School Pillars & Core Values



NEXT STEPS

- Regular Meetings with family of schools administration
 - first meeting was held October 27, 2017
- Implementation of middle pillars
- Establish a Transition Team (following response from the Ministry regarding capital request)